

PLANNING/TRAINING/EXERCISES CROSSWALK

for the

CHEMICAL STOCKPILE EMERGENCY PREPAREDNESS PROGRAM

Version 1—for Communities Using the

EXERCISE OBJECTIVES AND POINTS OF REVIEW FORMAT

Developed for the

FEDERAL EMERGENCY MANAGEMENT AGENCY

by

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PREFACE

This document shows the relationships among emergency preparedness tasks under CSEPP and the available planning guidance, training resources, and exercise objectives that relate to them. The purpose is to help CSEPP participants get the best use of all the documents that have been produced for the program. For example, a CSEPP planner working on a specific emergency preparedness task could use the table to identify useful planning recommendations and training materials. Conversely, an emergency manager whose organization had trouble in a CSEPP exercise could use the table to find the problematic exercise objective and then identify the training materials available to help correct any deficiency.

The main body of this document is a table organized according to the tasks that need to be accomplished to prepare for a possible CSEPP emergency. For each of these tasks, the table lists the relevant sections of the CSEPP Planning Guidance, the available training materials, and pertinent exercise objectives. The source of the exercise objectives listed in the table is the document, *Chemical Stockpile Emergency Preparedness Program Exercises*, dated March 1999. [Version 2 of this Crosswalk incorporates the Response Operating System (ROS) and Performance Evaluation Guides (PEGs) from the May 2003 edition of *CSEPP Exercises*]. Appendix A provides additional information about each of the training materials, including the objectives, format, and components of the material, along with a source for obtaining the material. Appendix B lists emergency personnel categories along with the tasks and training materials for each category. Appendix C consists of a list of the acronyms and abbreviations used in the table.

TABLE OF CONTENTS

page no.

page no.

<i>Preface</i>	ii	9. Develop and maintain radio system	6
<i>Develop Overall Program Structure</i>	1	9a. Develop list of nodes	6
1. Develop General Plans and SOPs	1	9b. Develop operational procedures	6
1a. Identify planning accident categories.....	1	10. Develop and maintain telephone system	6
1b. Prepare EPG.....	1	10a. Develop ringdown order	6
1c. Write interagency agreements.....	1	10b. Develop telephone directory	6
1d. Conduct coordination meetings	1	10c. Develop operational procedures	7
1e. Evaluate plan and SOPs.....	1	11. Develop and maintain warning systems	7
1f. Establish planning zones.....	1	11a. Develop prescribed messages	7
1g. Prepare maps.....	1	11b. Develop operational procedures	7
2. Develop Exercise Program	1	12. Develop and maintain JIC	8
2a. Develop exercise plan	1	12a. Develop rumor control system	8
2b. Develop exercise objectives	1	12b. Develop risk communication materials and process	8
2c. Conduct exercises	1	12c. Develop operational procedures	9
2d. Evaluate exercise	1	<i>Develop and Maintain Support Functions</i>	10
3. Develop Training Program	2	13. Develop and maintain traffic and access control	10
3a. Develop training plan.....	2	13a. Identify control points	10
3b. Conduct training courses	2	13b. Identify resource needs.....	10
4. Develop Public Education Program	2	14. Develop and maintain transportation support	10
4a. Identify education needs	2	14a. Identify transportation needs	10
4b. Develop materials	2	14b. Identify and assign transportation resources	10
4c. Disseminate materials	2	15. Identify special populations	11
5. Develop Public Information Program	3	15a. Prepare inventory of populations and locations.....	11
5a. Identify information needs	3	15b. Identify special needs	11
5b. Develop materials	3	16. Develop and maintain medical support	12
5c. Disseminate materials	3	16a. Prepare Estimate of casualties and needs	12
<i>Develop and Maintain Emergency Systems</i>	4	16b. Prepare medical response procedures	13
6. Develop and maintain automation system	4	16c. Identify medical transportation and care facilities.....	13
7. Develop and maintain EOC	4	17. Develop and maintain reception center	14
7a. Develop list of equipment	4	17a. Identify location	14
7b. Develop list of supplies.....	4	17b. Develop operational procedures	14
7c. Develop operation procedures.....	4	17c. Develop list of resources	14
8. Develop and maintain command and control system	4	17d. Develop staffing chart	14
8a. Develop concept of command hierarchy.....	5	18. Develop and maintain mass care centers	15
8b. Develop notification point	5	18a. Identify location	15
8c. Develop staffing charts	5	18b. Estimate demand	15
8d. Develop command and control procedures	5	18c. Develop operational procedures	15
8e. Maintain communication point.....	5	18d. Develop list of resources	15
		18e. Develop staffing chart	16

19. Develop and maintain PPE system	16
19a. Identify PPE need	16
19b. Develop operational procedures	16
19c. Develop work rules	16
19d. Develop distribution and maintenance system	17
20. Develop and maintain response-phase decontamination capability	17
20a. Identify decon needs	17
20b. Develop operational procedures	18
20c. Identify location of stations	18
20d. Identify resource needs	18
21. Develop and maintain agent detection system	19
21a. Develop monitoring plan	19
21b. Develop operational procedures	19
21c. Identify equipment needs	19
22. Develop and maintain protective action decision process	19
22a. Identify planning subzones	19
22b. Identify housing characteristics	20
22c. Prepare evacuation time estimates	20
22d. Run EMIS	20
22e. Run OREMS	20
22f. Run PADRE	20
22g. Use FEMIS	20
22h. Develop protective action decision tables	20
22i. Identify evacuation routes	20
23. Develop and maintain pressurized shelters	20
23a. Identify structures and locations to be pressurized	21
23b. Develop operational and maintenance procedures	21
24. Develop and maintain enhanced shelters	21
24a. Estimate number of structures	21
24b. Develop operational procedures	21
25. Develop and maintain expedient shelters	21
25a. Estimate number of structures	21
25b. Develop operational procedures	21
26. Develop and maintain search and rescue operations	21
26a. Develop operational procedures	21
Conduct Emergency Operations	22
27. Activate EOC	22
28. Make protective action decision	22
29. Implement warning process	23
30. Mobilize all emergency support functions	23
31. Maintain communications	24

Conduct Recovery Operations	25
32. Monitor environment	25
32a. Develop sampling plan	25
32b. Develop list of monitoring resources	25
33. Manage contaminated areas and resources	25
33a. Develop operational procedures	25
33b. Maintain security	25
33c. Arrange for disposal of property	25
33d. Manage handling of human remains	26
33e. Provide disaster assistance	26
33f. Relocate people	26
33g. Manage animals	26
33h. Provide mental health assistance	26
34. Develop recovery-phase decontamination process	26
34a. Identify decon needs	26
34b. Develop operational procedures	26
34c. Identify resource needs	26
35. Develop recovery-phase command and control authority	26
36. Provide recovery-phase public information	26
Appendix A Training Courses for CSEPP	A-1
Appendix B Training Recommendations by Personnel Category	B-1
Appendix C Acronyms and Abbreviations	C-1

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
Develop Overall Program Structure			
1. Develop General Plans and SOPs	Sect. 1.2, 8.1, 8.1.1, A.10, A.10.b, A.10.d, N.1.2, N.1.3	<i>Introduction to Protective Action Decision Making video</i> <i>Some Assembly Required: How Models Are Built and Used video</i> <i>Technical Planning and Evaluation Course (TPE)</i> <i>Chemical Emergency Information for Managers</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
1a. Identify planning accident categories	Sect. 8.1, 8.1.1, App. D, D.1.a, D.1.b, D.3.a	<i>None.</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
1b. Prepare EPG	Sect. 1.2, 5.1, App. D, D.1.a, D.3.a	<i>Technical Planning and Evaluation Course (TPE)</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
1c. Write interagency agreements	Sect. 2.2.1, 7.1.2, 8, 8.1, 8.1.1(1-15), 8.2, 8.8, 8.12, 8.13.5(13-2, 13-3, 13-8), 8.15, 8.15.1(15-6), A.2, B.8.c, C.18, App. D., D.5, G.1.c(2), G.2.a(2), G.2.c(3), H.3, J.22c, J.23, J.24b, App. K, K.3, K.7, N.3.1.1	<i>None</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
1d. Conduct coordination meetings	Sect. 2.2.3, 2.3, 22.4.1, 8.14.2, App. D	<i>None</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
1e. Evaluate plan and SOPs	Sect. 1.1, 2.4.2, 8.19.2, 8.20, 8.20.1, A.10, App. F, H.5, J.25, N.1.2	<i>CSEPP Plan Evaluation Wizard</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
1f. Establish planning zones	Sect. 5, 8.1.1(1-7, 1-8), 8.6.1 (6-2), A.10.f(4), N.2.1.1	<i>Technical Planning and Evaluation Course (TPE)</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
1g. Prepare maps	Sect. 8.8.1 (1-8), 8.8.1 (8-9), 8.91 (9-7), 8.12, 8.12.1 (12-5), 8.15.1 (15-3), A.10.f(4), E.1.b(1), E.1.b(2), App. F (System Evaluation), G.1.e, G.2.b(10), J.5.c(2), J.12.g, J.12.h, K.4.e, K.6.f, N.2.2.1.1, N.2.2.1.2, N.3.5, N.3.6.1, N.6.1.1.7, N.6.1.2.1	<i>Non-CSEPP specific emergency management task.</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
2. Develop Exercise Program	Sect. 2.2.1, 2.2.2, 2.2.3, 2.2.4, 2.4.2, 4, 8.1, 8.1.1 (1-20), 8.14.1, 8.14.3 (14-7), 8.20, 8.20.1, 8.20.3 (20-1 thru 20-6), H.5, App. J, J.9, J.25, N.1.2, N.2.2, N.6.1.2.1	<i>Outside the scope of CSEPP Training responsibilities.</i>	Chemical Stockpile Emergency Preparedness Program Exercises, March 1999
2a. Develop exercise plan	Sect. 2.2.2, 2.2.3, 8.14.1, 8.14.3 (14-7), 8.20, 8.20.1, 8.20.2, 8.20.3 (20-1 thru 20-6), H.5, J.25	<i>Outside the scope of CSEPP Training responsibilities.</i>	Chemical Stockpile Emergency Preparedness Program Exercises, March 1999
2b. Develop exercise objectives	Sect. 2.2.2, 8.20, 8.20.2, 8.20.3 (20-3), 8.20.3 (20-4)	<i>Outside the scope of CSEPP Training responsibilities.</i>	Chemical Stockpile Emergency Preparedness Program Exercises, March 1999
2c. Conduct exercises	Sect. 2.2.1, 2.2.2, 2.2.3, 8.14.1, 8.14.3 (14-7), 8.20, 8.20.1, 8.20.2, N.1.2	<i>CSEPP Exercise Evaluator Course</i>	Chemical Stockpile Emergency Preparedness Program Exercises, March 1999
2d. Evaluate exercise	Sect. 2.2.1, 2.2.2, 2.2.3, 2.2.4, 8.20, 8.20.2, 8.20.3 (20-6), H.5, J.25, N.1.2, N.2.2.3	<i>CSEPP Exercise Evaluator Course</i>	Chemical Stockpile Emergency Preparedness Program Exercises, March 1999

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
3. Develop Training Program	Sect. 2.1, 2.2.1, 2.2.2, 2.2.4, 2.4.2, 8.14.1, 8.14.3 (14-7), 8.19, 8.19.3, App. E, E.1.d, F.20.b(4), App. H, H.4, I.III.5, I.IV.6, J.9, J.17, N.1.2, N.3.7.1	<i>Techniques for CSEPP Instructors</i>	<i>Not included in list of CSEPP exercise objectives.</i>
3a. Develop training plan	Sect. 2.2.1, 2.2.2, 2.4.2, 8.14.1, 8.14.3 (14-7), 8.15, 8.19, 8.19.1, 8.19.3, App. E, E.1.d, F.20.b(4), H.2.b(5), H.2.c(4), H.4, J.9, J.17, N.6.3	<i>None.</i>	<i>Not included in list of CSEPP exercise objectives.</i>
3b. Conduct training courses	Sect. 2.2.1, 2.2.2, 2.2.4, 8.10.1 (10-3), 8.10.1 (10-4), 8.12, 8.14.3 (14-7), 8.15, 8.19, 8.19.1, 8.19.2, 8.19.3, App. E, E.3.a(2), G.1.g(3), App. H, H.2.b(1), H.2.b(3)	<i>Techniques for CSEPP Instructors</i>	<i>Not included in list of CSEPP exercise objectives.</i>
4. Develop Public Education Program	Sect. 2.1, 2.2.1, 7.1.2, 8.9, 8.14, 8.14.1, 8.14.3 (14-1 thru 14-7), 8.19.1, App. D, App. E, F.15.c(2), F.25, App. J, J.2, J.3, J.11.b, J.12, J.13, J.18, K.12, L.3.a	<i>Basic Emergency Public Information Officer Course</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
4a. Identify education needs	Sect. 2.2.1, 8.9, 8.14.1, 8.14.3 (14-1 thru 14-7), 8.19.1, App. D, App. E, E.1.c, F.15.c(2), App. J, J.2, J.3, J.4, J.5.k, J.12, J.13, J.18, K.4.e, K.6.f, K.12, L.3.a	<i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
4b. Develop materials	Sect. 8.9, 8.14.1, 8.19.1, App. D, E.1.c, App. J, J.5.c, J.12.e, K.12	<i>Basic Emergency Public Information Officer Course</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
4c. Disseminate materials	Sect. 8.9, 8.14.1, 8.14.3 (14-6), 8.19.1, App. D, App. J, J.1, J.5.c, J.7.h(7), K.12	<i>Basic Emergency Public Information Officer Course</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>

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<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
5. Develop Public Information Program	Sect. 2.1, 2.2.1, 2.3, 7.1.2, 8.2, 8.7.1 (7-6, 7-9, 7-12, 7-13, 7-14), 8.9, 8.14, 8.14.1, 8.14.2, C.6.d, App. J, J.7, J.16 thru J.25, K.12	<i>Emergency Planner's Companion, Public Information and Education Module</i> <i>CSEPP Joint Information Center Advisor⁺ Advanced JIC/JIS Course</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	Objective 5: Public Notification, Instructions, and Emergency Information <ul style="list-style-type: none"> Demonstrate the ability to alert the public of a chemical accident/incident and to disseminate appropriate and complete emergency instructions and information in a timely manner. Evaluation Element 5.1: Alert and Notification of the Public <ul style="list-style-type: none"> Demonstrate the physical operations and procedures necessary to alert the public and disseminate official instructions and information. Evaluation Element 5.2: Public Instructions and Emergency Information <ul style="list-style-type: none"> Demonstrate the ability to develop emergency information and instructions to the public that are clear, concise, accurate, and complete. Objective 9: Public Affairs <ul style="list-style-type: none"> Demonstrate the ability to disseminate accurate information to the news media and process inquiries from the public regarding the chemical accident/incident. Evaluation Element 9.1: Emergency Public Information -- Media <ul style="list-style-type: none"> Demonstrate the ability to develop and coordinate dissemination of clear, accurate, complete, and timely information to the news media. Evaluation Element 9.2: Public Inquiries <ul style="list-style-type: none"> Demonstrate the ability to receive and respond to inquiries from the public in a coordinated and timely fashion.
5a. Identify information needs	Sect. 5, 7.1.2, 8.7.1 (7-9, 7-12, 7-13, 7-14), 8.9, 8.12.1 (12-6), 8.14, 8.14.1, 8.14.2, 8.14.3 (14-14 thru 14-17), 8.15.1 (15-4d), E.1.c, App. J, J.4, J.5, J.16 thru J.25, K.12, L.3.b	<i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	Objective 5: Public Notification, Instructions, and Emergency Information <ul style="list-style-type: none"> Demonstrate the ability to alert the public of a chemical accident/incident and to disseminate appropriate and complete emergency instructions and information in a timely manner. Evaluation Element 5.2: Public Instructions and Emergency Information <ul style="list-style-type: none"> Demonstrate the ability to develop emergency information and instructions to the public that are clear, concise, accurate, and complete.
5b. Develop materials	Sect. 8.7.1 (7-9, 7-12, 7-13, 7-14), 8.9, 8.12.1 (12-6), 8.14, 8.14.1, 8.14.2, 8.14.3 (14-13), 8.14.3 (14-14 thru 14-16), E.1.c, App. J, J.5.c, J.12.e, J.16 thru J.25, K.12, L.3.b	<i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	Objective 5: Public Notification, Instructions, and Emergency Information <ul style="list-style-type: none"> Demonstrate the ability to alert the public of a chemical accident/ incident and to disseminate appropriate and complete emergency instructions and information in a timely manner. Evaluation Element 5.2: Public Instructions and Emergency Information <ul style="list-style-type: none"> Demonstrate the ability to develop emergency information and instructions to the public that are clear, concise, accurate, and complete.
5c. Disseminate materials	Sect. 8.2, 8.7.1 (7-9, 7-12, 7-13, 7-14), 8.9, 8.12.1 (12-6), 8.14, 8.14.1, 8.14.2, 8.14.3 (14-5), 8.14.3 (14-8), 8.14.3 (14-14 thru 14-17), 8.15.1 (15-4d), C.6.d, App. J, J.1, J.5.c, J.16 thru J.25, K.12, L.3.b	<i>Emergency Planner's Companion, Public Information and Education Module</i> <i>County EOC CSEPP Operations</i> <i>CSEPP Orientation</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	Objective 5: Public Notification, Instructions, and Emergency Information <ul style="list-style-type: none"> Demonstrate the ability to alert the public of a chemical accident/ incident and to disseminate appropriate and complete emergency instructions and information in a timely manner. Evaluation Element 5.1: Alert and Notification of the Public <ul style="list-style-type: none"> Demonstrate the physical operations and procedures necessary to alert the public and disseminate official instructions and information. Objective 9: Public Affairs <ul style="list-style-type: none"> Demonstrate the ability to disseminate accurate information to the news media and process inquiries from the public regarding the chemical accident/incident. Evaluation Element 9.1: Emergency Public Information -- Media <ul style="list-style-type: none"> Demonstrate the ability to develop and coordinate dissemination of clear, accurate, complete, and timely information to the news media.

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<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
<i>Develop and Maintain Emergency Systems</i>			
6. Develop and maintain automation system	Sect. 7.1, 8.9, 8.19, 8.21, A.10.j(3), App. C, App. D, F.15.b(2), F.19.a(2), F.21, App. N	<i>Emergency Management Information System (EMIS)</i> <i>Federal Emergency Management Information System (FEMIS), Basics Module</i> <i>Federal Emergency Management Information System (FEMIS), Data Management Module</i> <i>Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module</i> <i>Federal Emergency Management Information System (FEMIS), Hazard Analysis Module</i> <i>Federal Emergency Management Information System (FEMIS), Planning Module</i> <i>Federal Emergency Management Information System (FEMIS), System Administration Module</i>	<i>Objective 6: Communications Systems, Facilities, Equipment, and Displays</i> <ul style="list-style-type: none">• Demonstrate the adequacy of facilities, including communications and other equipment, displays and materials, required to support emergency operations. <i>Evaluation Element 6.2: Facilities, Equipment, and Displays</i> <ul style="list-style-type: none">• Demonstrate the adequacy of facilities with appropriate equipment, displays and others to support emergency operations.
7. Develop and maintain EOC	Sect. 8.1.1 (1-15), 8.1.1 (1-18), 8.2, 8.2.1 (2-1 thru 2-12), 8.3, 8.3.1 (3-8 thru 3-10), 8.3.1 (3-13 thru 3-14), 8.8.1 (8-9), 8.9, 8.12, 8.12.1 (12-7), 8.15, 8.21, App. A, A.6, A.8, A.9, A.10, App. B, C.4, C.6, C.13, K.1, K.2	<i>County EOC CSEPP Operations</i> <i>Emergency Planner's Companion, Command and Control Module</i> <i>Chemical Accident/Incident Response and Assistance (CAIRA)</i> <i>Emergency Management Information System (EMIS)</i>	<i>Objective 6: Communications Systems, Facilities, Equipment, and Displays</i> <ul style="list-style-type: none">• Demonstrate the adequacy of facilities, including communications and other equipment, displays and materials, required to support emergency operations. <i>Evaluation Element 6.2: Facilities, Equipment, and Displays</i> <ul style="list-style-type: none">• Demonstrate the adequacy of facilities with appropriate equipment, displays and others to support emergency operations.
7a. Develop list of equipment	Sect. 8.2.1 (2-3), 8.3, 8.3.1 (3-8 thru 3-10), A.10, App. B, J.22.d, J.24.e(4), K.2, App. N	<i>Emergency Planner's Companion, Command and Control Module</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
7b. Develop list of supplies	Sect. 8.2.1 (2-11), 8.8.1 (8-9), 8.9, 8.10.f(3), A.10, App. B	<i>Emergency Planner's Companion, Command and Control Module</i>	<i>Objective 13: Field Response</i> <ul style="list-style-type: none">• Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <i>Evaluation Element 13.4: Resupply of Chemical-Unique Materials</i> <ul style="list-style-type: none">• Demonstrate the ability to maintain adequate supplies of the chemical-unique materials that will be required to respond to a chemical accident/incident.
7c. Develop operation procedures	Sect. 8.1.1 (1-6), 8.2, 8.2.1 (2-1 thru 2-12), 8.3, 8.3.1 (3-8 thru 3-10), 8.3.1 (3-13 thru 3-14), 8.8.1 (8-9), 8.9, 8.12, 8.12.1 (12-7), 8.19, 8.21, App. A, A.6, A.8, A.9, A.10, App. B, C.4, C.6, C.13, G.1.d(6), G.2.b(4), H.2.a(1), J.22.d, J.24.e(4), K.1, K.2, N.3.6.2	<i>County EOC CSEPP Operations</i> <i>Emergency Planner's Companion, Command and Control Module</i> <i>Chemical Accident/Incident Response and Assistance (CAIRA)</i> <i>Emergency Management Information System (EMIS)</i>	<i>Objective 15: 24-Hour Operations</i> <ul style="list-style-type: none">• Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis. <i>Evaluation Element 15.1: Ability to Maintain 24-Hour Operations</i> <ul style="list-style-type: none">• Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis.
8. Develop and maintain command and control system	Sect. 8.8.1 (1-4), 8.2, 8.2.1 (2-6), App. A, App. B, App. F, G.1.g(1), H.2.a	<i>County EOC CSEPP Operations</i> <i>Emergency Planner's Companion, Command and Control Module</i> <i>Classification of Events poster</i> <i>Chemical Accident/Incident Response and Assistance (CAIRA)</i> <i>CSEPP Orientation</i> <i>Chemical Emergency Information for Managers</i>	<i>Objective 4: Command and Control</i> <ul style="list-style-type: none">• Demonstrate the ability to direct, coordinate, and control emergency activities, including requesting supplementary assistance. <i>Evaluation Element 4.1: Command and Control</i> <ul style="list-style-type: none">• Demonstrate the ability to direct, coordinate, and control emergency response activities. <i>Evaluation Element 4.2: Supplementary Assistance</i> <ul style="list-style-type: none">• Demonstrate the ability to identify the need for external assistance and to request it from federal agencies or other support organizations.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
8a. Develop concept of command hierarchy	Sect. 8.8.1 (1-4), 8.2, 8.2.1 (2-6), 8.2.1 (2-12), App. A, A.7, G.1.g(1), H.2.a, N.2.1.5	<i>County EOC CSEPP Operations Emergency Planner's Companion, Command and Control Module Chemical Emergency Information for Managers</i>	<p>Objective 4: Command and Control</p> <ul style="list-style-type: none"> Demonstrate the ability to direct, coordinate, and control emergency activities, including requesting supplementary assistance. <p>Evaluation Element 4.1: Command and Control</p> <ul style="list-style-type: none"> Demonstrate the ability to direct, coordinate, and control emergency response activities. <p>Evaluation Element 4.2: Supplementary Assistance</p> <ul style="list-style-type: none"> Demonstrate the ability to identify the need for external assistance and to request it from federal agencies or other support organizations.
8b. Develop notification point	Sect. 8.2, App. A, A.5, B.6.i	<i>County EOC CSEPP Operations Emergency Planner's Companion, Command and Control Module</i>	<p>Objective 6: Communications Systems, Facilities, Equipment, and Displays</p> <ul style="list-style-type: none"> Demonstrate the adequacy of facilities, including communications and other equipment, displays and materials, required to support emergency operations. <p>Evaluation Element 6.1: Communications Systems</p> <ul style="list-style-type: none"> Demonstrate the availability and operability of communication links among all appropriate response locations, organizations, and personnel. <p>Evaluation Element 6.2: Facilities, Equipment, and Displays</p> <ul style="list-style-type: none"> Demonstrate the adequacy of facilities with appropriate equipment, displays and others to support emergency operations.
8c. Develop staffing charts	Sect. 8.2, App. A, N.2.1.3	<i>County EOC CSEPP Operations Emergency Planner's Companion, Command and Control Module</i>	<p>Objective 15: 24-Hour Operations</p> <ul style="list-style-type: none"> Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis. <p>Evaluation Element 15.1: Ability to Maintain 24-Hour Operations</p> <ul style="list-style-type: none"> Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis.
8d. Develop command and control procedures	Sect. 8.2, App. A, A.8	<i>County EOC CSEPP Operations Emergency Planner's Companion, Command and Control Module Federal Emergency Management Information System (FEMIS), Data Management Module Federal Emergency Management Information System (FEMIS), Planning Module</i>	<p>Objective 4: Command and Control</p> <ul style="list-style-type: none"> Demonstrate the ability to direct, coordinate, and control emergency activities, including requesting supplementary assistance. <p>Evaluation Element 4.1: Command and Control</p> <ul style="list-style-type: none"> Demonstrate the ability to direct, coordinate, and control emergency response activities. <p>Evaluation Element 4.2: Supplementary Assistance</p> <ul style="list-style-type: none"> Demonstrate the ability to identify the need for external assistance and to request it from federal agencies or other support organizations.
8e. Maintain communication point	Sect. 8.2, App. A, B.6.i, C.13, N.1.2	<i>Emergency Planner's Companion, Command and Control Module CSEPP Orientation</i>	<p>Objective 6: Communications Systems, Facilities, Equipment, and Displays</p> <ul style="list-style-type: none"> Demonstrate the adequacy of facilities, including communications and other equipment, displays and materials, required to support emergency operations. <p>Evaluation Element 6.1: Communications Systems</p> <ul style="list-style-type: none"> Demonstrate the availability and operability of communication links among all appropriate response locations, organizations, and personnel. <p>Evaluation Element 6.2: Facilities, Equipment, and Displays</p> <ul style="list-style-type: none"> Demonstrate the adequacy of facilities with appropriate equipment, displays and others to support emergency operations.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
9. Develop and maintain radio system	Sect. 8.3, 8.3.1 (3-7), 8.3.1 (3-8), 8.7, 8.12, 8.14.2, B.1.b(6), B.6.b, B.6.q, App. C, C.13 thru C.21, App. F, N.2.2.2.2, N.3.1.1, N.3.3, N.3.4	<i>Emergency Planner's Companion, Command and Control Module</i> <i>CSEPP Orientation</i>	Objective 6: Communications Systems, Facilities, Equipment, and Displays <ul style="list-style-type: none"> Demonstrate the adequacy of facilities, including communications and other equipment, displays and materials, required to support emergency operations. Evaluation Element 6.1: Communications Systems <ul style="list-style-type: none"> Demonstrate the availability and operability of communication links among all appropriate response locations, organizations, and personnel. Evaluation Element 6.2: Facilities, Equipment, and Displays <ul style="list-style-type: none"> Demonstrate the adequacy of facilities with appropriate equipment, displays and others to support emergency operations.
9a. Develop list of nodes	Sect. 8.3, B.1.b(6), App. C, C.14, App. F, I.III.8, J.20.b	<i>Emergency Planner's Companion, Command and Control Module</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
9b. Develop operational procedures	Sect. 8.3, 8.7, 8.12, B.6.b, B.6.q, App. C, C.18, C.22, App. F, J.20, J.22.c, N.2.2.1.1	<i>Emergency Planner's Companion, Command and Control Module</i>	Objective 6: Communications Systems, Facilities, Equipment, and Displays <ul style="list-style-type: none"> Demonstrate the adequacy of facilities, including communications and other equipment, displays and materials, required to support emergency operations. Evaluation Element 6.1: Communications Systems <ul style="list-style-type: none"> Demonstrate the availability and operability of communication links among all appropriate response locations, organizations, and personnel. Evaluation Element 6.2: Facilities, Equipment, and Displays <ul style="list-style-type: none"> Demonstrate the adequacy of facilities with appropriate equipment, displays and others to support emergency operations.
10. Develop and maintain telephone system	Sect. 8.3, 8.3.1 (3-8), 8.9.1 (9-1), B.6.b, App. C, C.1 thru C.12, App. F, F.19, I.III.8, J.17, J.24.e(2), J.24.e(6), J.24.h(1), N.2.2.1.3, N.3.3, N.3.4, N.6.1.1.1	<i>Emergency Planner's Companion, Command and Control Module</i> <i>CSEPP Orientation</i>	Objective 6: Communications Systems, Facilities, Equipment, and Displays <ul style="list-style-type: none"> Demonstrate the adequacy of facilities, including communications and other equipment, displays and materials, required to support emergency operations. Evaluation Element 6.1: Communications Systems <ul style="list-style-type: none"> Demonstrate the availability and operability of communication links among all appropriate response locations, organizations, and personnel. Evaluation Element 6.2: Facilities, Equipment, and Displays <ul style="list-style-type: none"> Demonstrate the adequacy of facilities with appropriate equipment, displays and others to support emergency operations.
10a. Develop ringdown order	Sect. 8.3, App. C, App. F, F.19	<i>Emergency Planner's Companion, Command and Control Module</i>	Objective 6: Communications Systems, Facilities, Equipment, and Displays <ul style="list-style-type: none"> Demonstrate the adequacy of facilities, including communications and other equipment, displays and materials, required to support emergency operations. Evaluation Element 6.1: Communications Systems <ul style="list-style-type: none"> Demonstrate the availability and operability of communication links among all appropriate response locations, organizations, and personnel. Evaluation Element 6.2: Facilities, Equipment, and Displays <ul style="list-style-type: none"> Demonstrate the adequacy of facilities with appropriate equipment, displays and others to support emergency operations.
10b. Develop telephone directory	Sect. 8.3, App. C, App. F, J.8	<i>Emergency Planner's Companion, Command and Control Module</i>	Objective 6: Communications Systems, Facilities, Equipment, and Displays <ul style="list-style-type: none"> Demonstrate the adequacy of facilities, including communications and other equipment, displays and materials, required to support emergency operations. Evaluation Element 6.1: Communications Systems <ul style="list-style-type: none"> Demonstrate the availability and operability of communication links among all appropriate response locations, organizations, and personnel. Evaluation Element 6.2: Facilities, Equipment, and Displays <ul style="list-style-type: none"> Demonstrate the adequacy of facilities with appropriate equipment, displays and others to support emergency operations.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
10c. Develop operational procedures	Sect. 8.3, App. C, C.22, App. F, F.19, J.17, J.24.h(3)	<i>Emergency Planner's Companion, Command and Control Module</i>	<p>Objective 6: Communications Systems, Facilities, Equipment, and Displays</p> <ul style="list-style-type: none"> Demonstrate the adequacy of facilities, including communications and other equipment, displays and materials, required to support emergency operations. <p>Evaluation Element 6.1: Communications Systems</p> <ul style="list-style-type: none"> Demonstrate the availability and operability of communication links among all appropriate response locations, organizations, and personnel. <p>Evaluation Element 6.2: Facilities, Equipment, and Displays</p> <ul style="list-style-type: none"> Demonstrate the adequacy of facilities with appropriate equipment, displays and others to support emergency operations.
11. Develop and maintain warning systems	Sect. 5, 5.1, 5.2, 5.3, 8.7, 8.7.1 (7-6), A.4.a, B.6.a, C.20, C.23, App. F, N.2.2.2.2, N.3.3, N.6.1.1.1	<i>Emergency Planner's Companion, Command and Control Module</i> <i>Chemical Accident/Incident Response and Assistance (CAIRA)</i>	<p>Objective 1: Initial Alert and Notification</p> <ul style="list-style-type: none"> Demonstrate the ability to initially characterize a chemical accident/incident, notify, alert and mobilize officials and emergency personnel of the CAI, and activate emergency response facilities. <p>Evaluation Element 1.1: Initial Characterization and Notification of a Chemical Accident/Incident</p> <ul style="list-style-type: none"> Demonstrate the ability to make a timely initial characterization of a chemical accident/incident, and notify appropriate officials. <p>Evaluation Element 1.2: Alert and Mobilization of Emergency Personnel</p> <ul style="list-style-type: none"> Demonstrate the ability to alert and mobilize personnel for emergency response to a chemical accident/incident.
11a. Develop prescribed messages	Sect. 8.7, 8.7.1 (7-12), 8.14.3 (14-13), App. J, J.22.c	<i>Emergency Planner's Companion, Command and Control Module</i> <i>Emergency Planner's Companion, Public Information and Education Module</i>	<p>Evaluation Element 5.2: Public Instructions and Emergency Information</p> <ul style="list-style-type: none"> Demonstrate the ability to develop emergency information and instructions to the public that are clear, concise, accurate, and complete.
11b. Develop operational procedures	C.20, C.23, App. F, J.22.c, N.1.3.2, N.2.2.2.2, N.3.3	<i>Emergency Planner's Companion, Command and Control Module</i> <i>Classification of Events poster</i>	<p>Objective 1: Initial Alert and Notification</p> <ul style="list-style-type: none"> Demonstrate the ability to initially characterize a chemical accident/incident, notify, alert and mobilize officials and emergency personnel of the CAI, and activate emergency response facilities. <p>Evaluation Element 1.1: Initial Characterization and Notification of a Chemical Accident/Incident</p> <ul style="list-style-type: none"> Demonstrate the ability to make a timely initial characterization of a chemical accident/incident, and notify appropriate officials. <p>Evaluation Element 1.2: Alert and Mobilization of Emergency Personnel</p> <ul style="list-style-type: none"> Demonstrate the ability to alert and mobilize personnel for emergency response to a chemical accident/incident.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
12. Develop and maintain JIC	Sect. 8.14.2, 8.14.3 (14-8 thru 14-10, 14-12), I.III.7, App. J, J.23 thru J.25, M.21, N.6.1.1.1, N.6.1.1.2	<i>CSEPP Joint Information Center Advisor</i> <i>Advanced JIC/JIS Course</i> <i>Basic Emergency Public Information Officer Course</i> <i>Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<i>Objective 5: Public Notification, Instructions, and Emergency Information</i> <ul style="list-style-type: none">• Demonstrate the ability to alert the public of a chemical accident/incident and to disseminate appropriate and complete emergency instructions and information in a timely manner. <i>Evaluation Element 5.1: Alert and Notification of the Public</i> <ul style="list-style-type: none">• Demonstrate the physical operations and procedures necessary to alert the public and disseminate official instructions and information. <i>Evaluation Element 5.2: Public Instructions and Emergency Information</i> <ul style="list-style-type: none">• Demonstrate the ability to develop emergency information and instructions to the public that are clear, concise, accurate, and complete. <i>Objective 9: Public Affairs</i> <ul style="list-style-type: none">• Demonstrate the ability to disseminate accurate information to the news media and process inquiries from the public regarding the chemical accident/incident. <i>Evaluation Element 9.1: Emergency Public Information -- Media</i> <ul style="list-style-type: none">• Demonstrate the ability to develop and coordinate dissemination of clear, accurate, complete, and timely information to the news media. <i>Evaluation Element 9.2: Public Inquiries</i> <ul style="list-style-type: none">• Demonstrate the ability to receive and respond to inquiries from the public in a coordinated and timely fashion.
12a. Develop rumor control system	Sect. 8.14.2, 8.14.3 (14-11), App. J	<i>CSEPP Joint Information Center Advisor</i> <i>Advanced JIC/JIS Course</i> <i>Basic Emergency Public Information Officer Course</i> <i>Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<i>Evaluation Element 9.2: Public Inquiries</i> <ul style="list-style-type: none">• Demonstrate the ability to receive and respond to inquiries from the public in a coordinated and timely fashion.
12b. Develop risk communication materials and process	Sect. 8.14.2, 8.14.3 (14-13, 14-15, 14-16), App. J	<i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
12c. Develop operational procedures	Sect. 8.14.2, 8.14.2 (14-8, 14-12, 14-14, 14-17), App. J, J.24, J.25	<i>CSEPP Joint Information Center Advisor⁺</i> <i>Advanced JIC/JIS Course</i> <i>Basic Emergency Public Information Officer Course</i> <i>Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)</i> <i>Emergency Planner's Companion, Public Information and Education Module</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i> <i>CSEPP Writing News Releases, Version I</i>	<i>Objective 5: Public Notification, Instructions, and Emergency Information</i> <ul style="list-style-type: none"> • Demonstrate the ability to alert the public of a chemical accident/incident and to disseminate appropriate and complete emergency instructions and information in a timely manner. <i>Evaluation Element 5.1: Alert and Notification of the Public</i> <ul style="list-style-type: none"> • Demonstrate the physical operations and procedures necessary to alert the public and disseminate official instructions and information. <i>Evaluation Element 5.2: Public Instructions and Emergency Information</i> <ul style="list-style-type: none"> • Demonstrate the ability to develop emergency information and instructions to the public that are clear, concise, accurate, and complete. <i>Objective 9: Public Affairs</i> <ul style="list-style-type: none"> • Demonstrate the ability to disseminate accurate information to the news media and process inquiries from the public regarding the chemical accident/incident. <i>Evaluation Element 9.1: Emergency Public Information -- Media</i> <ul style="list-style-type: none"> • Demonstrate the ability to develop and coordinate dissemination of clear, accurate, complete, and timely information to the news media. <i>Evaluation Element 9.2: Public Inquiries</i> <ul style="list-style-type: none"> • Demonstrate the ability to receive and respond to inquiries from the public in a coordinated and timely fashion.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
Develop and Maintain Support Functions			
13. Develop and maintain traffic and access control	Sect. 8.8, 8.8.1, 8.13.1, 8.13.2, E.1.b(4), App. G, H.1.a, H.2.d(3 & 4), N.3.6.1	<i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<p>Objective 8: Traffic and Access Control</p> <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to control access to evacuated and sheltered areas and to control evacuation traffic flow. <p>Evaluation Element 8.1: Traffic and Access Control</p> <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to control access to evacuated and sheltered areas and to control evacuation traffic flow. <p>Objective 13: Field Response</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.3: Security and Accountability</p> <ul style="list-style-type: none"> Demonstrate the ability to secure accident locations and account for chemical agent and weapons involved in a chemical accident/incident. <p>Objective 15: 24-Hour Operations</p> <ul style="list-style-type: none"> Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis. <p>Evaluation Element 15.1: Ability to Maintain 24-Hour Operations</p> <ul style="list-style-type: none"> Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis.
13a. Identify control points	Sect. 8.8, 8.8.1 (8-1, 8-2, 8-6, 8-9), A.10.f(4), App. G, G.1, K.4.e, K.6.f	<i>None.</i>	
13b. Identify resource needs	Sect. 8.8, 8.8.1 (8-3, 8-4, 8-7, 8-12), 8.13.1, 8.13.2, App. G, H.1.a, H.2.d(3 & 4)	<i>None</i>	
14. Develop and maintain transportation support	Sect. 8.8.1 (8-12), 8.9, 8.9.1 (9-4), 8.9.1 (9-5), 8.12, 8.12.1, 8.13, 8.13.1, 8.15, D.2.c, E.1.a, E.1.b(6), J.5.g, K.5.a(4), K.7.e(3)	<i>None</i>	<p>Objective 11: Medical Services -- Transportation</p> <ul style="list-style-type: none"> Demonstrate appropriate medical transportation response activities for the chemical agent(s) identified in the exercise. <p>Evaluation Element 11.1: Transportation of Injured, Potentially Contaminated Individuals to Medical Treatment Facilities</p> <ul style="list-style-type: none"> Demonstrate the adequacy of personnel, procedures, equipment, and vehicles for transporting injured, potentially contaminated individuals to medical treatment facilities.
14a. Identify transportation needs	Sect. 8.8.1 (8-12), 8.9, 8.9.1 (9-1E), 8.9.1 (9-4), 8.9.1 (9-5), 8.12, 8.12.1 (12-1), 8.15, D.2.c, E.1.a, E.1.b(6), K.5.c(4), K.7.e(3), K.8.b(2), K.11.b	<i>Emergency Planner's Companion, Command and Control Module</i>	
14b. Identify and assign transportation resources	Sect. 8.8.1 (8-12), 8.9, 8.12, 8.12.1 (12-2 thru 12-12), 8.13, 8.13.1, D.2.c, E.1.a, E.1.b(6), G.1.d(4), G.2.b(8), K.5.a(4)	<i>Emergency Planner's Companion, Command and Control Module</i>	<p>Objective 11: Medical Services -- Transportation</p> <ul style="list-style-type: none"> Demonstrate appropriate medical transportation response activities for the chemical agent(s) identified in the exercise. <p>Evaluation Element 11.1: Transportation of Injured, Potentially Contaminated Individuals to Medical Treatment Facilities</p> <ul style="list-style-type: none"> Demonstrate the adequacy of personnel, procedures, equipment, and vehicles for transporting injured, potentially contaminated individuals to medical treatment facilities.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
15. Identify special populations	Sect. 8.6, 8.8.1 (8-11)), 8.9, 8.9.1 (9-1 thru 9-3, 9-6), 8.12.1 (12-11), B.8.c, D.3.b(2), F.21.a, N.3.7	<i>Technical Planning and Evaluation Course (TPE)</i> <i>Emergency Planner's Companion, Protective Action Module</i>	Objective 7: Protective Action Implementation for Special Populations and Facilities <ul style="list-style-type: none"> Demonstrate the ability to make and implement appropriate protective action decisions for special populations and facilities in a chemical accident/incident. Evaluation Element 7.1: Protective Action Implementation for Special Populations <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for special populations. Evaluation Element 7.2: Protective Action Implementation for Schools <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for school children.
15a. Prepare inventory of populations and locations	Sect. 8.6, 8.8.1 (8-11), 8.9, 8.9.1 (9-1 thru 9-3, 9-6 thru 9-8), 8.12.1 (12-11), B.8.c, D.3.b(2), E.1.b(1), E.1.b(2), F.21.a, N.2.1.3	<i>Technical Planning and Evaluation Course (TPE)</i> <i>Emergency Planner's Companion, Protective Action Module</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
15b. Identify special needs	Sect. 5.2, 8.7.1 (7-9), 8.8.1 (8-11), 8.9, 8.9.1 (9-4, 9-5, 9-9), 8.12, 8.12.1 (12-1, 12-2, 12-6), 8.13.1, 8.13.5 (13-7), 8.14.1, 8.14.2, 8.14.3 (14-1), 8.14.3 (14-16), D.1.b, D.2.b, D.2.c, D.3.d(4), E.1.a, E.2, E.3, E.4, F.20, G.2.c(2), J.3.m, J.5.e, J.18	<i>Emergency Planner's Companion, Protective Action Module</i>	Objective 7: Protective Action Implementation for Special Populations and Facilities <ul style="list-style-type: none"> Demonstrate the ability to make and implement appropriate protective action decisions for special populations and facilities in a chemical accident/incident. Evaluation Element 7.1: Protective Action Implementation for Special Populations <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for special populations. Evaluation Element 7.2: Protective Action Implementation for Schools <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for school children.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
16. Develop and maintain medical support	Sect. 8.9, H.1.a, App. I	<i>Toxic Chemical Training Course for Medical Support Personnel</i> <i>CSEPP Chemical Awareness</i> <i>Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST)</i> <i>Chemical Stockpile Agent Characteristics and Effects</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure</i> <i>CSEPP Nerve and Blister Agent posters</i> <i>Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agent</i> <i>Response Phase Decontamination for CSEPP</i> <i>Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course</i>	<p>Objective 10: Medical Services -- First Response</p> <ul style="list-style-type: none"> Demonstrate appropriate initial medical response activities for the chemical agent(s) identified in the exercise. <p>Evaluation Element 10.1: Administration of Self Aid, Buddy Aid, and Initial Treatment in a Potentially Contaminated Environment</p> <ul style="list-style-type: none"> Demonstrate the ability to administer appropriate self-aid, buddy-aid and initial treatment for a person with injuries received in a potentially contaminated environment. <p>Objective 11: Medical Services -- Transportation</p> <ul style="list-style-type: none"> Demonstrate appropriate medical transportation response activities for the chemical agent(s) identified in the exercise. <p>Evaluation Element 11.1: Transportation of Injured, Potentially Contaminated Individuals to Medical Treatment Facilities</p> <ul style="list-style-type: none"> Demonstrate the adequacy of personnel, procedures, equipment, and vehicles for transporting injured, potentially contaminated individuals to medical treatment facilities. <p>Objective 12: Medical Services -- Medical Facilities</p> <ul style="list-style-type: none"> Demonstrate appropriate medical response treatment by health care personnel during a chemical accident/incident. <p>Evaluation Element 12.1: Adequacy of Medical Facility and Health Care Personnel in Handling Potentially Contaminated Individuals</p> <ul style="list-style-type: none"> Demonstrate the adequacy of medical treatment facilities and health care personnel in handling potentially contaminated patients with injuries or medical problems received during a chemical accident/incident. <p>Evaluation Element 12.2 Casualty Tracking System</p> <ul style="list-style-type: none"> Demonstrate the system used to track casualties that have occurred as a result of a chemical accident/incident (including those that may be caused by response efforts or protective action decisions issued). <p>Evaluation Element 12.3: Handling Potentially Contaminated Human Remains</p> <ul style="list-style-type: none"> Demonstrate the ability to properly handle potentially contaminated human remains. <p>Objective 14: Screening, Decontamination, Registration, and Congregate Care of Evacuees</p> <ul style="list-style-type: none"> Demonstrate the ability to screen and decontaminate persons, vehicles and other belongings as well as to register and provide congregate care to evacuees. <p>Evaluation Element 14.1: Screening Evacuees for Agent Contamination</p> <ul style="list-style-type: none"> Demonstrate the ability to screen evacuees for symptoms of chemical agent exposure, identify the potential for chemical agent contamination of persons, vehicles or other belongings and to take appropriate action. <p>Evaluation Element 14.2: Decontamination of Evacuees</p> <ul style="list-style-type: none"> Demonstrate the ability to decontaminate evacuees, and segregate potentially contaminated vehicles and other belongings.
16a. Prepare estimate of casualties and needs	Sect. 8.9, 8.9.1 (9-1d), H.1.a, App. I, I.III.9, I.IV.8	<i>Toxic Chemical Training Course for Medical Support Personnel</i>	<p>Objective 12: Medical Services -- Medical Facilities</p> <ul style="list-style-type: none"> Demonstrate appropriate medical response treatment by health care personnel during a chemical accident/incident. <p>Evaluation Element 12.2 Casualty Tracking System</p> <ul style="list-style-type: none"> Demonstrate the system used to track casualties that have occurred as a result of a chemical accident/incident (including those that may be caused by response efforts or protective action decisions issued).

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
16b. Prepare medical response procedures	Sect. 8.15.1 (15-4), 8.17, H.2.e(1), App. I, I.III.1, I.III.4, I.III.6, I.III.9, I.III.10, I.IV.2 thru I.IV.5, I.IV.9, K.7.e, App. L, L.2, L.7	<i>Toxic Chemical Training Course for Medical Support Personnel</i> <i>CSEPP Chemical Awareness</i> <i>Agent Characteristics and Toxicology First Aid and Special Treatment ACT FAST</i> <i>Chemical Stockpile Agent Characteristics and Effects video</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure</i> <i>CSEPP Nerve and Blister Agent posters</i> <i>Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agent</i> <i>Response Phase Decontamination for CSEPP</i> <i>Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course</i>	Objective 10: Medical Services -- First Response <ul style="list-style-type: none">Demonstrate appropriate initial medical response activities for the chemical agent(s) identified in the exercise. Evaluation Element 10.1: Administration of Self Aid, Buddy Aid, and Initial Treatment in a Potentially Contaminated Environment <ul style="list-style-type: none">Demonstrate the ability to administer appropriate self-aid, buddy-aid and initial treatment for a person with injuries received in a potentially contaminated environment. Objective 12: Medical Services -- Medical Facilities <ul style="list-style-type: none">Demonstrate appropriate medical response treatment by health care personnel during a chemical accident/incident. Evaluation Element 12.1: Adequacy of Medical Facility and Health Care Personnel in Handling Potentially Contaminated Individuals <ul style="list-style-type: none">Demonstrate the adequacy of medical treatment facilities and health care personnel in handling potentially contaminated patients with injuries or medical problems received during a chemical accident/incident. Evaluation Element 12.3: Handling Potentially Contaminated Human Remains <ul style="list-style-type: none">Demonstrate the ability to properly handle potentially contaminated human remains. Objective 14: Screening, Decontamination, Registration, and Congregate Care of Evacuees <ul style="list-style-type: none">Demonstrate the ability to screen and decontaminate persons, vehicles and other belongings as well as to register and provide congregate care to evacuees. Evaluation Element 14.1: Screening Evacuees for Agent Contamination <ul style="list-style-type: none">Demonstrate the ability to screen evacuees for symptoms of chemical agent exposure, identify the potential for chemical agent contamination of persons, vehicles or other belongings and to take appropriate action. Evaluation Element 14.2: Decontamination of Evacuees <ul style="list-style-type: none">Demonstrate the ability to decontaminate evacuees, and segregate potentially contaminated vehicles and other belongings.
16c. Identify medical transportation and care facilities	Sect. 8.15, B.4.d(3), B.8.o, App. I, K.5.a, K.5.c(1), K.6.e(4), K.7.e, L.6.f	<i>Toxic Chemical Training Course for Medical Support Personnel</i>	Objective 11: Medical Services -- Transportation <ul style="list-style-type: none">Demonstrate appropriate medical transportation response activities for the chemical agent(s) identified in the exercise. Evaluation Element 11.1: Transportation of Injured, Potentially Contaminated Individuals to Medical Treatment Facilities <ul style="list-style-type: none">Demonstrate the adequacy of personnel, procedures, equipment, and vehicles for transporting injured, potentially contaminated individuals to medical treatment facilities.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
17. Develop and maintain reception centers	Sect. 8.13.3, 8.15, App. K, K.2, K.11.b, L.5	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<p>Objective 14: Screening, Decontamination, Registration, and Congregate Care of Evacuees</p> <ul style="list-style-type: none"> Demonstrate the ability to screen and decontaminate persons, vehicles and other belongings as well as to register and provide congregate care to evacuees. <p>Evaluation Element 14.1: Screening Evacuees for Agent Contamination</p> <ul style="list-style-type: none"> Demonstrate the ability to screen evacuees for symptoms of chemical agent exposure, identify the potential for chemical agent contamination of persons, vehicles or other belongings and to take appropriate action. <p>Evaluation Element 14.2: Decontamination of Evacuees</p> <ul style="list-style-type: none"> Demonstrate the ability to decontaminate evacuees, and segregate potentially contaminated vehicles and other belongings. <p>Evaluation Element 14.3: Evacuee Registration</p> <ul style="list-style-type: none"> Demonstrate the ability to conduct a receiving and registration program for evacuees at designated reception centers.
17a. Identify location	Sect. 8.13.3, 8.15, 8.15.1 (15-2), E.1.b(2), G.1.e, G.2.b(10), J.5.c(2), App. K, K.4, K.12.a, N.3.7.1	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<i>Non-CSEPP specific emergency management task.</i>
17b. Develop operational procedures	Sect. 8.15, 8.15.1 (15-3), 8.15.1 (15-8), App. K, K.2, K.5, L.5	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Nerve and Blister Agent posters</i>	<p>Objective 14: Screening, Decontamination, Registration, and Congregate Care of Evacuees</p> <ul style="list-style-type: none"> Demonstrate the ability to screen and decontaminate persons, vehicles and other belongings as well as to register and provide congregate care to evacuees. <p>Evaluation Element 14.1: Screening Evacuees for Agent Contamination</p> <ul style="list-style-type: none"> Demonstrate the ability to screen evacuees for symptoms of chemical agent exposure, identify the potential for chemical agent contamination of persons, vehicles or other belongings and to take appropriate action. <p>Evaluation Element 14.2: Decontamination of Evacuees</p> <ul style="list-style-type: none"> Demonstrate the ability to decontaminate evacuees, and segregate potentially contaminated vehicles and other belongings. <p>Evaluation Element 14.3: Evacuee Registration</p> <ul style="list-style-type: none"> Demonstrate the ability to conduct a receiving and registration program for evacuees at designated reception centers.
17c. Develop list of resources	Sect. 8.15, 8.15.1 (15-2) , App. K, K.2, K.4, K.5, K.11.b, L.5, N.6.1.1.1	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	
17d. Develop staffing chart	Sect. 8.15, 8.15.1 (15-2) , G.2.c(5), App. K, K.11.b, L.5	<i>Shelter Operations Workshop</i>	

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
18. Develop and maintain mass care centers	Sect. 8.9, 8.13, 8.13.2, 8.13.3, 8.15, 8.15.1 (15-1, 15-4, 15-6) , App. K, K.2, K.6, K.9, N.3.7	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<p>Objective 14: Screening, Decontamination, Registration, and Congregate Care of Evacuees</p> <ul style="list-style-type: none"> Demonstrate the ability to screen and decontaminate persons, vehicles and other belongings as well as to register and provide congregate care to evacuees. <p>Evaluation Element 14.1: Screening Evacuees for Agent Contamination</p> <ul style="list-style-type: none"> Demonstrate the ability to screen evacuees for symptoms of chemical agent exposure, identify the potential for chemical agent contamination of persons, vehicles or other belongings and to take appropriate action. <p>Evaluation Element 14.2: Decontamination of Evacuees</p> <ul style="list-style-type: none"> Demonstrate the ability to decontaminate evacuees, and segregate potentially contaminated vehicles and other belongings. <p>Evaluation Element 14.3: Evacuee Registration</p> <ul style="list-style-type: none"> Demonstrate the ability to conduct a receiving and registration program for evacuees at designated reception centers. <p>Evaluation Element 14.4: Congregate Care</p> <ul style="list-style-type: none"> Demonstrate the adequacy of procedures, facilities, equipment, and personnel for congregate care of evacuees.
18a. Identify location	Sect. 8.13.3, 8.15, 8.15.1 (15-1), G.1.e, G.2.b(10), App. K, K.6, K.9, K.12.a	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<i>Non-CSEPP specific emergency management task.</i>
18b. Estimate demand	Sect. 8.15, App. K, K.6, K.9	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<i>Non-CSEPP specific emergency management task.</i>
18c. Develop operational procedures	Sect. 8.9, 8.15, 8.15.1 (15-1, 15-4, 15-7, 15-8), App. K, K.2, K.6, K.7, K.9	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Nerve and Blister Agent posters</i>	<p>Objective 14: Screening, Decontamination, Registration, and Congregate Care of Evacuees</p> <ul style="list-style-type: none"> Demonstrate the ability to screen and decontaminate persons, vehicles and other belongings as well as to register and provide congregate care to evacuees. <p>Evaluation Element 14.1: Screening Evacuees for Agent Contamination</p> <ul style="list-style-type: none"> Demonstrate the ability to screen evacuees for symptoms of chemical agent exposure, identify the potential for chemical agent contamination of persons, vehicles or other belongings and to take appropriate action. <p>Evaluation Element 14.2: Decontamination of Evacuees</p> <ul style="list-style-type: none"> Demonstrate the ability to decontaminate evacuees, and segregate potentially contaminated vehicles and other belongings. <p>Evaluation Element 14.3: Evacuee Registration</p> <ul style="list-style-type: none"> Demonstrate the ability to conduct a receiving and registration program for evacuees at designated reception centers. <p>Evaluation Element 14.4: Congregate Care</p> <ul style="list-style-type: none"> Demonstrate the adequacy of procedures, facilities, equipment, and personnel for congregate care of evacuees.
18d. Develop list of resources	Sect. 8.15, App. K, K.2, K.6, K.7, K.9	<i>Shelter Operations Workshop Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
18e. Develop staffing chart	Sect. 8.15, G.2.c(5), App. K, K.6, K.7, K.9	<i>Shelter Operations Workshop</i>	<p>Objective 15: 24-Hour Operations</p> <ul style="list-style-type: none"> Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis. <p>Evaluation Element 15.1: Ability to Maintain 24-Hour Operations</p> <ul style="list-style-type: none"> Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis.
19. Develop and maintain PPE system	Sect. 8.8, 8.10, 8.10.1 (10-2, 10-3), 8.13, App. H, H.1.b, H.2.b, H.5, I.III.1, I.IV.5, J.5.c(3), L.6.b, L.7, N.2.1.4	<i>Personal Protective Equipment for the Chemical Stockpile</i> <i>Emergency Preparedness Program</i> <i>State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<p>Objective 13: Field Response</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.1: Emergency Worker Exposure Control</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.2: Emergency Worker Decontamination</p> <ul style="list-style-type: none"> Demonstrate the adequacy of procedures, personnel, facilities, equipment, and supplies for the decontamination of emergency workers, equipment and vehicles.
19a. Identify PPE needs	App. H, H.2.b, H.2.d, I.III.2, J.5.c(3), L.6.b, L.7	<i>Personal Protective Equipment for the Chemical Stockpile</i> <i>Emergency Preparedness Program</i> <i>State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	
19b. Develop operational procedures	App. H, H.2.b, H.2.d, H.4, I.III.1, L.7	<i>Personal Protective Equipment for the Chemical Stockpile</i> <i>Emergency Preparedness Program</i> <i>State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Toxic Chemical Training Course for Medical Support Personnel</i>	<p>Objective 13: Field Response</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.1: Emergency Worker Exposure Control</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.2: Emergency Worker Decontamination</p> <ul style="list-style-type: none"> Demonstrate the adequacy of procedures, personnel, facilities, equipment, and supplies for the decontamination of emergency workers, equipment and vehicles.
19c. Develop work rules	App. H, H.2.b, H.2.d, I.III.1	<i>Personal Protective Equipment for the Chemical Stockpile</i> <i>Emergency Preparedness Program</i> <i>State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<p>Objective 13: Field Response</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.1: Emergency Worker Exposure Control</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.2: Emergency Worker Decontamination</p> <ul style="list-style-type: none"> Demonstrate the adequacy of procedures, personnel, facilities, equipment, and supplies for the decontamination of emergency workers, equipment and vehicles.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
19d. Develop distribution and maintenance system	App. H, H.2.b, H.2.c, I.III.2, J.5.c(3), N.2.1.4	<i>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	
20. Develop and maintain response-phase decontamination capability	Sect. 8.10.1 (10-3, 10-5, 10-6), 8.17, 8.17.1 (17-1, 17-4, 17-6), I.III.4, I.IV.4, K.6.e(7), K.11.b, App. L, L.1 thru L.3, L.7, L.10, N.2.1.4	<i>Response Phase Decontamination for CSEPP Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Nerve and Blister Agent posters Emergency Planner's Companion, Protective Action Module Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Toxic Chemical Training Course for Medical Support Personnel</i>	<p>Objective 10: Medical Services -- First Response</p> <ul style="list-style-type: none"> Demonstrate appropriate initial medical response activities for the chemical agent(s) identified in the exercise. <p>Evaluation Element 10.1: Administration of Self Aid, Buddy Aid, and Initial Treatment in a Potentially Contaminated Environment</p> <ul style="list-style-type: none"> Demonstrate the ability to administer appropriate self-aid, buddy-aid and initial treatment for a person with injuries received in a potentially contaminated environment. <p>Objective 12: Medical Services -- Medical Facilities</p> <ul style="list-style-type: none"> Demonstrate appropriate medical response treatment by health care personnel during a chemical accident/incident. <p>Evaluation Element 12.1: Adequacy of Medical Facility and Health Care Personnel in Handling Potentially Contaminated Individuals</p> <ul style="list-style-type: none"> Demonstrate the adequacy of medical treatment facilities and health care personnel in handling potentially contaminated patients with injuries or medical problems received during a chemical accident/incident. <p>Evaluation Element 12.3: Handling Potentially Contaminated Human Remains</p> <ul style="list-style-type: none"> Demonstrate the ability to properly handle potentially contaminated human remains. <p>Objective 13: Field Response</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.2: Emergency Worker Decontamination</p> <ul style="list-style-type: none"> Demonstrate the adequacy of procedures, personnel, facilities, equipment, and supplies for the decontamination of emergency workers, equipment and vehicles.
20a. Identify decon needs	Sect. 8.17, 8.17.1 (17-2), H.4.b, K.6.e(7), App. L, L.6, L.8, L.9	<i>Response Phase Decontamination for CSEPP Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Emergency Planner's Companion, Protective Action Module Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	<p>Objective 13: Field Response</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.2: Emergency Worker Decontamination</p> <ul style="list-style-type: none"> Demonstrate the adequacy of procedures, personnel, facilities, equipment, and supplies for the decontamination of emergency workers, equipment and vehicles.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
20b. Develop operational procedures	Sect. 8.10.1 (10-5, 10-6), 8.17, 8.17.1 (17-3, 17-4, 17-5), H.2.d(10), H.2.e(1), I.III.4, I.IV.4, App. L, L.2, L.4, L.7 thru L.9	<i>Response Phase Decontamination for CSEPP</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>CSEPP Nerve and Blister Agent posters</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Toxic Chemical Training Course for Medical Support Personnel</i>	<p>Objective 10: Medical Services -- First Response</p> <ul style="list-style-type: none"> Demonstrate appropriate initial medical response activities for the chemical agent(s) identified in the exercise. <p>Evaluation Element 10.1: Administration of Self Aid, Buddy Aid, and Initial Treatment in a Potentially Contaminated Environment</p> <ul style="list-style-type: none"> Demonstrate the ability to administer appropriate self-aid, buddy-aid and initial treatment for a person with injuries received in a potentially contaminated environment. <p>Objective 12: Medical Services -- Medical Facilities</p> <ul style="list-style-type: none"> Demonstrate appropriate medical response treatment by health care personnel during a chemical accident/incident. <p>Evaluation Element 12.1: Adequacy of Medical Facility and Health Care Personnel in Handling Potentially Contaminated Individuals</p> <ul style="list-style-type: none"> Demonstrate the adequacy of medical treatment facilities and health care personnel in handling potentially contaminated patients with injuries or medical problems received during a chemical accident/incident. <p>Evaluation Element 12.2 Casualty Tracking System</p> <ul style="list-style-type: none"> Demonstrate the system used to track casualties that have occurred as a result of a chemical accident/incident (including those that may be caused by response efforts or protective action decisions issued). <p>Evaluation Element 12.3: Handling Potentially Contaminated Human Remains</p> <ul style="list-style-type: none"> Demonstrate the ability to properly handle potentially contaminated human remains. <p>Objective 13: Field Response</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.2: Emergency Worker Decontamination</p> <ul style="list-style-type: none"> Demonstrate the adequacy of procedures, personnel, facilities, equipment, and supplies for the decontamination of emergency workers, equipment and vehicles.
20c. Identify location of stations	Sect. 8.17, App. L, L.5	<i>Response Phase Decontamination for CSEPP</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Toxic Chemical Training Course for Medical Support Personnel</i>	<p>Objective 13: Field Response</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.2: Emergency Worker Decontamination</p> <ul style="list-style-type: none"> Demonstrate the adequacy of procedures, personnel, facilities, equipment, and supplies for the decontamination of emergency workers, equipment and vehicles.
20d. Identify resource needs	Sect. 8.17, K.7.e(4), App. L, L.6, L.10	<i>Response Phase Decontamination for CSEPP</i> <i>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i> <i>Toxic Chemical Training Course for Medical Support Personnel</i>	<p>Objective 13: Field Response</p> <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). <p>Evaluation Element 13.2: Emergency Worker Decontamination</p> <ul style="list-style-type: none"> Demonstrate the adequacy of procedures, personnel, facilities, equipment, and supplies for the decontamination of emergency workers, equipment and vehicles.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
21. Develop and maintain agent detection system	Sect. L.9, N.2.2.1, N.2.2.1.1	<i>Army responsible for task and related training.</i>	<p>Objective 2: Hazard Assessment</p> <ul style="list-style-type: none"> Demonstrate the ability to assess the hazard from a chemical agent accident/incident. <p>Evaluation Element 2.1: Classification of Chemical Event Notification Levels</p> <ul style="list-style-type: none"> Demonstrate the ability to assess and classify a chemical accident/incident. The four levels used in a chemical accident/incident are Non-Surety Emergency, Limited Area Emergency, Post Only Emergency, and Community Emergency. <p>Evaluation Element 2.2: Agent Detection, Monitoring, and Sampling</p> <ul style="list-style-type: none"> Demonstrate the availability and correct use of appropriate equipment, sampling protocols, and field and laboratory procedures for determining the presence and concentrations of chemical agents in or on all relevant media, including environmental media and equipment. <p>Evaluation Element 2.3: Continuing Chemical Event Hazard Assessment</p> <ul style="list-style-type: none"> Demonstrate the ability to project the hazards within the Immediate Response Zone (IRZ) and the Protective Action Zone (PAZ) over a period of time from a chemical accident/incident.
21a. Develop monitoring plan	Sect. L.9, N.1.3.3, N.2.2.1.1, N.2.2.1.2	<i>Army responsible for task and related training.</i>	<p>Objective 2: Hazard Assessment</p> <ul style="list-style-type: none"> Demonstrate the ability to assess the hazard from a chemical agent accident/incident. <p>Evaluation Element 2.3: Continuing Chemical Event Hazard Assessment</p> <ul style="list-style-type: none"> Demonstrate the ability to project the hazards within the Immediate Response Zone (IRZ) and the Protective Action Zone (PAZ) over a period of time from a chemical accident/incident.
21b. Develop operational procedures	Sect. App. H	<i>Army responsible for task and related training.</i>	<p>Evaluation Element 2.2: Agent Detection, Monitoring, and Sampling</p> <ul style="list-style-type: none"> Demonstrate the availability and correct use of appropriate equipment, sampling protocols, and field and laboratory procedures for determining the presence and concentrations of chemical agents in or on all relevant media, including environmental media and equipment. <p>Evaluation Element 2.3: Continuing Chemical Event Hazard Assessment</p> <ul style="list-style-type: none"> Demonstrate the ability to project the hazards within the Immediate Response Zone (IRZ) and the Protective Action Zone (PAZ) over a period of time from a chemical accident/incident.
21c. Identify equipment needs	Sect. App. H (Att. 1.3), N.2.2.1, N.3.1.2	<i>Army responsible for task and related training.</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
22. Develop and maintain protective action decision process	Sect. 7, 7.1, 7.2, 7.3, 7.1, 7.2, 7.3, 7.4, 8.1.1 (1-9), 8.4.1 (4-6), 8.5, 8.5.1 (5-1 thru 5-9), 8.6.1 (6-1, 6-2), A.8, App. D, D.1, D.4, D.5, J.20, N.1.2, N.1.3.1, N.1.3.2, N.2.1, N.2.1.1, N.3.2.2	<p><i>Introduction to Protective Action Decision Making video</i></p> <p><i>Some Assembly Required: How Models Are Built and Used</i></p> <p><i>Technical Planning and Evaluation Course (TPE)</i></p> <p><i>Emergency Planner's Companion, Protective Action Module</i></p> <p><i>Chemical Hazard Prediction</i></p> <p><i>Emergency Management Information System (EMIS)</i></p> <p><i>Federal Emergency Management Information System (FEMIS),</i></p> <p><i>Evacuation Modeling and ETE Analysis Module</i></p> <p><i>Federal Emergency Management Information System (FEMIS), Hazard Analysis Module</i></p> <p><i>Federal Emergency Management Information System (FEMIS), Planning Module</i></p> <p><i>Chemical Emergency Information for Managers</i></p>	<p>Objective 3: Protective Action Recommendations and Decision Making</p> <ul style="list-style-type: none"> Demonstrate the ability to determine appropriate protective action recommendations (PARs) and make appropriate protective action decisions (PADs) in a chemical accident/incident. <p>Evaluation Element 3.1: Recommendation of Appropriate Protective Actions</p> <ul style="list-style-type: none"> Demonstrate the ability to make appropriate and timely protective action recommendations. <p>Evaluation Element 3.2: Protective Action Decision Making</p> <ul style="list-style-type: none"> Demonstrate the ability to make appropriate and timely protective action decisions.
22a. Identify planning subzones	Sect. 5, 5.1, 5.2, 5.3, 7.1, 7.2, 7.3, 8.1.1 (1-7, 1-8), 8.5, A.10.4, App. D, N.2.1.1	<p><i>Technical Planning and Evaluation Course (TPE)</i></p> <p><i>Emergency Planner's Companion, Protective Action Module</i></p>	<i>Outside the scope of CSEPP Exercise responsibilities</i>

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
22b. Identify housing characteristics	Sect. 5.1, 8.6, 8.6.1 (6-6), App. D, App. E, E.2	<i>None</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
22c. Prepare evacuation time estimates	Sect. 8.6.1 (6-5), 8.8, 8.8.1 (8-10, 8-11), E.1.a, N.2.1.1	<i>Technical Planning and Evaluation Course (TPE)</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
22d. Run EMIS	Sect. 6.1, 6.2.3, 8.21, N.1.3.1, N.2.1.1, N.2.2.1.2	<i>Technical Planning and Evaluation Course (TPE)</i> <i>Chemical Hazard Prediction</i> <i>CSEPP Orientation</i> <i>Emergency Management Information System (EMIS)</i>	
22e. Run OREMS	Sect. 8.21, N.2.1.1	<i>Technical Planning and Evaluation Course (TPE)</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
22f. Run PADRE	Sect. 8.21, N.2.1.1	<i>Technical Planning and Evaluation Course (TPE)</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
22g. Use FEMIS	Sect. 8.21, N.2.1.1	<i>Federal Emergency Management Information System (FEMIS), Basics Module</i> <i>Federal Emergency Management Information System (FEMIS), Data Management Module</i> <i>Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module</i> <i>Federal Emergency Management Information System (FEMIS), Hazard Analysis Module</i> <i>Federal Emergency Management Information System (FEMIS), Planning Module</i> <i>Federal Emergency Management Information System (FEMIS), System Administration Module</i>	
22h. Develop protective action decision tables	Sect. 7, 8.5, 8.6.1 (6-2), App. D, D.1, D.4, N.2.1, N.2.1.1, N.3.2.2	<i>Technical Planning and Evaluation Course (TPE)</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
22i. Identify evacuation routes	Sect. 8.6, 8.6.1 (6-4), 8.8, 8.8.1 (8-5), App. E, E.1.b(2), N.1.3.1, N.2.1.1	<i>None</i>	<i>Outside the scope of CSEPP Exercise responsibilities</i>
23. Develop and maintain pressurized shelters	Sect. 8.2.1 (2-2), 8.6.1 (6-6), 8.9, B.5.b, D.2.c, App. E, E.4	<i>Emergency Planner's Companion, Protective Action Module</i>	<i>Objective 7: Protective Action Implementation for Special Populations and Facilities</i> <ul style="list-style-type: none"> • Demonstrate the ability to make and implement appropriate protective action decisions for special populations and facilities in a chemical accident/incident. <i>Evaluation Element 7.1: Protective Action Implementation for Special Populations</i> <ul style="list-style-type: none"> • Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for special populations. <i>Evaluation Element 7.2: Protective Action Implementation for Schools</i> <ul style="list-style-type: none"> • Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for school children.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
23a. Identify structures and locations to be pressurized	Sect. 8.2.1 (2-2), 8.6.1 (6-6), B.5.b, D.2.c, App. E, E.4		Objective 7: Protective Action Implementation for Special Populations and Facilities <ul style="list-style-type: none"> Demonstrate the ability to make and implement appropriate protective action decisions for special populations and facilities in a chemical accident/incident. Evaluation Element 7.1: Protective Action Implementation for Special Populations <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for special populations. Evaluation Element 7.2: Protective Action Implementation for Schools <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for school children.
23b. Develop operational and maintenance procedures	Sect. App. E, E.4	<i>Emergency Planner's Companion, Protective Action Module</i>	Objective 7: Protective Action Implementation for Special Populations and Facilities <ul style="list-style-type: none"> Demonstrate the ability to make and implement appropriate protective action decisions for special populations and facilities in a chemical accident/incident. Evaluation Element 7.1: Protective Action Implementation for Special Populations <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for special populations. Evaluation Element 7.2: Protective Action Implementation for Schools <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for school children.
24. Develop and maintain enhanced shelters	Sect. 5.1, D.2.b, App. E, E.2, N.1.3.1	<i>None</i>	<i>Non-CSEPP specific emergency management task.</i>
24a. Estimate number of structures	App. E, E.2	<i>None</i>	<i>Non-CSEPP specific emergency management task.</i>
24b. Develop operational procedures	App. E, E.2	<i>None</i>	<i>Non-CSEPP specific emergency management task.</i>
25. Develop and maintain expedient shelters	Sect. 5.1, D.2.b, App. E, E.3	<i>None</i>	<i>Non-CSEPP specific emergency management task.</i>
25a. Estimate number of structures	App. E, E.3	<i>None</i>	<i>Non-CSEPP specific emergency management task.</i>
25b. Develop operational procedures	App. E, E.3	<i>None</i>	<i>Non-CSEPP specific emergency management task.</i>
26. Develop and maintain search and rescue operations	Sect. E.4.f(4), App. H, H.2.e, N.3.7.3	<i>None</i>	
26a. Develop operational procedures	Sect. H.1.b, H.2.e	<i>None</i>	

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
Conduct Emergency Operations			
27. Activate EOC	Sect. 8.2, 8.2.1 (2-6, 2-7, 2-12), A.10.a, A.10.b, A.10.j(1), N.2.2.1.3	<i>Emergency Planner's Companion, Command and Control Module</i> <i>Chemical Accident/Incident Response and Assistance (CAIRA)</i> <i>CSEPP Orientation</i>	<p>Objective 1: Initial Alert and Notification</p> <ul style="list-style-type: none"> Demonstrate the ability to initially characterize a chemical accident/incident, notify, alert and mobilize officials and emergency personnel of the CAI, and activate emergency response facilities. <p>Evaluation Element 1.1: Initial Characterization and Notification of a Chemical Accident/Incident</p> <ul style="list-style-type: none"> Demonstrate the ability to make a timely initial characterization of a chemical accident/incident, and notify appropriate officials. <p>Evaluation Element 1.2: Alert and Mobilization of Emergency Personnel</p> <ul style="list-style-type: none"> Demonstrate the ability to alert and mobilize personnel for emergency response to a chemical accident/incident. <p>Evaluation Element 1.3: Facility Activation</p> <ul style="list-style-type: none"> Demonstrate the ability to activate and staff facilities promptly for emergency operations. <p>Objective 15: 24-Hour Operations</p> <ul style="list-style-type: none"> Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis. <p>Evaluation Element 15.1: Ability to Maintain 24-Hour Operations</p> <ul style="list-style-type: none"> Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis.
28. Make protective action decision	Sect. 7, 8.5, 8.5.1, App. D, N.2.1.1, N.3.3	<i>Introduction to Protective Action Decision Making</i> <i>Technical Planning and Evaluation Course (TPE)</i> <i>Emergency Planner's Companion, Protective Action Module</i> <i>Emergency Management Information System (EMIS)</i> <i>Federal Emergency Management Information System (FEMIS), Hazard Analysis Module</i> <i>Federal Emergency Management Information System (FEMIS), Planning Module</i> <i>Chemical Emergency Information for Managers</i>	<p>Objective 3: Protective Action Recommendations and Decision Making</p> <ul style="list-style-type: none"> Demonstrate the ability to determine appropriate protective action recommendations (PARs) and make appropriate protective action decisions (PADs) in a chemical accident/incident. <p>Evaluation Element 3.1: Recommendation of Appropriate Protective Actions</p> <ul style="list-style-type: none"> Demonstrate the ability to make appropriate and timely protective action recommendations. <p>Evaluation Element 3.2: Protective Action Decision Making</p> <ul style="list-style-type: none"> Demonstrate the ability to make appropriate and timely protective action decisions. <p>Objective 7: Protective Action Implementation for Special Populations and Facilities</p> <ul style="list-style-type: none"> Demonstrate the ability to make and implement appropriate protective action decisions for special populations and facilities in a chemical accident/incident. <p>Evaluation Element 7.1: Protective Action Implementation for Special Populations</p> <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for special populations. <p>Evaluation Element 7.2: Protective Action Implementation for Schools</p> <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to implement appropriate and timely protective actions for school children.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
29. Implement warning process	Sect. 8.2, 8.71, App. C, C.20, D.1.d, E.1.b(5), App. F, F.1, F.2, J.20.a, N.2.2.1.3, N.3.3	<i>Emergency Planner's Companion, Command and Control Module</i> <i>CSEPP Orientation</i> <i>Emergency Management Information System (EMIS)</i>	<p>Objective 1: Initial Alert and Notification</p> <ul style="list-style-type: none"> Demonstrate the ability to initially characterize a chemical accident/incident, notify, alert and mobilize officials and emergency personnel of the CAI, and activate emergency response facilities. <p>Evaluation Element 1.1: Initial Characterization and Notification of a Chemical Accident/Incident</p> <ul style="list-style-type: none"> Demonstrate the ability to make a timely initial characterization of a chemical accident/incident, and notify appropriate officials. <p>Evaluation Element 1.2: Alert and Mobilization of Emergency Personnel</p> <ul style="list-style-type: none"> Demonstrate the ability to alert and mobilize personnel for emergency response to a chemical accident/incident. <p>Evaluation Element 1.3: Facility Activation</p> <ul style="list-style-type: none"> Demonstrate the ability to activate and staff facilities promptly for emergency operations.
30. Mobilize all emergency support functions	Sect. 8.1.1 (1-4), 8.2.1 (2-12), 8.3, 8.3.1 (8-3), A.4, K.1, K.8, K.9, N.1.3.1, N.1.3.2	<i>Chemical Accident/Incident Response and Assistance (CAIRA)</i>	<p>Evaluation Element 1.3: Facility Activation</p> <ul style="list-style-type: none"> Demonstrate the ability to activate and staff facilities promptly for emergency operations. <p>Objective 8: Traffic and Access Control</p> <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to control access to evacuated and sheltered areas and to control evacuation traffic flow. <p>Evaluation Element 8.1: Traffic and Access Control</p> <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to control access to evacuated and sheltered areas and to control evacuation traffic flow.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
31. Maintain communications	Sect. 8.2.1 (2-3), 8.3, 8.3.1 (3-1, 3-3 thru 3-5, 3-10, 3-13), 8.12, 8.12.1 (12-7), 8.14.3 (14-9), A.4.a, A.9.b(3), A.10.f, A.10.g, B.6, App. C, App. F, G.1.d(6), G.1.f(3), G.2.c(4), H.2.d(7), J.20, J.24.e(4), J.24.e(5), J.24.g, K.2, K.12.f, N.3.3, N.3.6, N.3.6.1, N.3.6.2, N.3.6.3, N.6.1.2.2, N.6.2	<i>Chemical Accident/Incident Response and Assistance (CAIRA)</i> <i>JICsawIII: CSEPP Joint Information Center/System Training Course</i> <i>CSEPP Spokesperson Training Course</i>	<p>Objective 5: Public Notification, Instructions, and Emergency Information</p> <ul style="list-style-type: none"> Demonstrate the ability to alert the public of a chemical accident/incident and to disseminate appropriate and complete emergency instructions and information in a timely manner. <p>Evaluation Element 5.1: Alert and Notification of the Public</p> <ul style="list-style-type: none"> Demonstrate the physical operations and procedures necessary to alert the public and disseminate official instructions and information. <p>Evaluation Element 5.2: Public Instructions and Emergency Information</p> <ul style="list-style-type: none"> Demonstrate the ability to develop emergency information and instructions to the public that are clear, concise, accurate, and complete. <p>Objective 6: Communications Systems, Facilities, Equipment, and Displays</p> <ul style="list-style-type: none"> Demonstrate the adequacy of facilities, including communications and other equipment, displays and materials, required to support emergency operations. <p>Evaluation Element 6.1: Communications Systems</p> <ul style="list-style-type: none"> Demonstrate the availability and operability of communication links among all appropriate response locations, organizations, and personnel. <p>Objective 9: Public Affairs</p> <ul style="list-style-type: none"> Demonstrate the ability to disseminate accurate information to the news media and process inquiries from the public regarding the chemical accident/incident. <p>Evaluation Element 9.1: Emergency Public Information -- Media</p> <ul style="list-style-type: none"> Demonstrate the ability to develop and coordinate dissemination of clear, accurate, complete, and timely information to the news media. <p>Evaluation Element 9.2: Public Inquiries</p> <ul style="list-style-type: none"> Demonstrate the ability to receive and respond to inquiries from the public in a coordinated and timely fashion. <p>Objective 15: 24-Hour Operations</p> <ul style="list-style-type: none"> Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis. <p>Evaluation Element 15.1: Ability to Maintain 24-Hour Operations</p> <ul style="list-style-type: none"> Demonstrate the ability to maintain appropriate staffing and essential functions during a chemical accident/incident (CAI) on a continuous, 24-hour basis.

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
Conduct Recovery Operations			
32. Monitor environment	Sect. 3.1.4, 6.1, App. H, M.10 thru M.17, N.1.3.1, N.2.2.1, N.4.0	<i>None.</i>	Objective 2: Hazard Assessment <ul style="list-style-type: none"> Demonstrate the ability to assess the hazard from a chemical agent accident/incident. Evaluation Element 2.2: Agent Detection, Monitoring, and Sampling <ul style="list-style-type: none"> Demonstrate the availability and correct use of appropriate equipment, sampling protocols, and field and laboratory procedures for determining the presence and concentrations of chemical agents in or on all relevant media, including environmental media and equipment. Evaluation Element 2.3: Continuing Chemical Event Hazard Assessment <ul style="list-style-type: none"> Demonstrate the ability to project the hazards within the Immediate Response Zone (IRZ) and the Protective Action Zone (PAZ) over a period of time from a chemical accident/incident.
32a. Develop sampling plan	Sect. H.1.b, App. L, L.9, M.3.b, M.5.a (3), M.6.a, M.10, M.13, M.14, M.16, M.17, N.1.3.1	<i>None</i>	Objective 2: Hazard Assessment <ul style="list-style-type: none"> Demonstrate the ability to assess the hazard from a chemical agent accident/incident. Evaluation Element 2.2: Agent Detection, Monitoring, and Sampling <ul style="list-style-type: none"> Demonstrate the availability and correct use of appropriate equipment, sampling protocols, and field and laboratory procedures for determining the presence and concentrations of chemical agents in or on all relevant media, including environmental media and equipment. Evaluation Element 2.3: Continuing Chemical Event Hazard Assessment <ul style="list-style-type: none"> Demonstrate the ability to project the hazards within the Immediate Response Zone (IRZ) and the Protective Action Zone (PAZ) over a period of time from a chemical accident/incident.
32b. Develop list of monitoring resources	Sect. M.10, M.14.b, N.2.2.1.1	<i>None</i>	<i>Army responsible for task.</i>
33. Manage contaminated areas and resources	Sect. 3.1.4, 6.1, 8, 8.15, L.5.i, App. M, M.1 thru M.21, N.1.3.2, N.1.3.3, N.3.7.3	<i>None</i>	<i>Army responsible for task.</i>
33a. Develop operational procedures	Sect. 8.13.5 (13-9, 13-10), 8.15.1 (15-6), L.5.h, L.5.i, L.6.b, L.6.c, App. M, M.7, M.19, M.20, M.21, N.1.3.2, N.1.3.3	<i>None</i>	<i>Army responsible for task.</i>
33b. Maintain security	Sect. 8.8, 8.8.1 (8-4, 8-6, 8-7, 8-8), L.9, App. M, M.7, M.8.k, M.18	<i>None</i>	Objective 8: Traffic and Access Control <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to control access to evacuated and sheltered areas and to control evacuation traffic flow. Evaluation Element 8.1: Traffic and Access Control <ul style="list-style-type: none"> Demonstrate the ability and resources necessary to control access to evacuated and sheltered areas and to control evacuation traffic flow. Objective 13: Field Response <ul style="list-style-type: none"> Demonstrate the ability to continuously monitor and control emergency worker exposure to chemical agent(s). Evaluation Element 13.3: Security and Accountability <ul style="list-style-type: none"> Demonstrate the ability to secure accident locations and account for chemical agent and weapons involved in a chemical accident/incident.
33c. arrange for disposal of property	Sect. 8.17, L.5.h, L.6.b, L.6.c, App. M, M.4.b(8), M.8.i, M.8.m, M.9, M.17.d, N.3.7.4	<i>None</i>	

CSEPP PLANNING/TRAINING/EXERCISES CROSSWALK

<i>Tasks</i>	<i>Planning Guidance & Guideline Reference</i>	<i>CSEPP Training Materials (Mastery of Task Execution)</i>	<i>CSEPP Exercise Objective(s) (Measurement of Task Execution)</i>
33d. Manage handling of human remains	Sect. App. M, M.5, N.3.7.3	<i>None</i>	<p>Objective 12: Medical Services -- Medical Facilities</p> <ul style="list-style-type: none"> Demonstrate appropriate medical response treatment by health care personnel during a chemical accident/incident. <p>Evaluation Element 12.2 Casualty Tracking System</p> <ul style="list-style-type: none"> Demonstrate the system used to track casualties that have occurred as a result of a chemical accident/incident (including those that may be caused by response efforts or protective action decisions issued). <p>Evaluation Element 12.3: Handling Potentially Contaminated Human Remains</p> <ul style="list-style-type: none"> Demonstrate the ability to properly handle potentially contaminated human remains.
33e. Provide disaster assistance	Sect. 8, 8.15, M.19, .20, N.3.7.1, N.3.7.3, N.3.7.4	<i>Non-CSEPP specific emergency management task.</i>	
33f. Relocate people	Sect. 8, Sect. 8.13.5 (13-10), 8.15, 8.15.1 (15-5), App. K, K.10, M.19, N.3.7.1	<i>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</i>	
33g. Manage animals	Sect. 8, 8.17, H.1.b, App. L, App. K, K.11, M.4, M.10, M.12, M.17.d, N.4.1	<i>None</i>	
33h. Provide mental health assistance	Sect. 8.15, K.6.e(4), M.5.a(6), M.20	<i>None</i>	
34. Develop recovery-phase decontamination process	Sect. 8.10.1 (10-3), 8.10.1 (10-5), 8.17.1 (17-6), H.1.b, H.2.b(2), H.2.e(1), App. L, App. M, M.1 thur M.9, N.3.7.4, N.4.0	<i>None</i>	
34a. Identify decon needs	Sect. App. M, M.2, M.3.a, M.4.b(3), M.6.a, M.8	<i>None</i>	
34b. Develop operational procedures	Sect. H.1.b, H.2.b(2), H.2.e(1), App. L, M.3.c, M.4, M.5.a(2), M.6.b, M.6.c, M.8, M.8.e, M.8.j	<i>None</i>	
34c. Identify resource needs	Sect. 8.17.1 (17-6), H.1.b, H.2.b(2), H.2.e(1), M.3.d, M.4.b(2), M.5.a(5), M.8.c, M.8.k, M.9.a	<i>None</i>	
35. Develop recovery-phase command and control authority	Sect. App. M, M.1, M.5.b, M.7, M.8, M.10, M.13, M.15.b, M.15.d, M.17, M.18	<i>None</i>	
36. Provide recovery-phase public information	App. M, M.21	<i>JICsawIII: CSEPP Joint Information Center/System Training Course CSEPP Spokesperson Training Course</i>	

APPENDIX A

TRAINING COURSES FOR CSEPP

Advanced JIC/JIS Course

- Objectives:
 - Describe the principles for successful management of a JIC
 - Describe the attributes of a successful spokesperson
 - Conduct an effective news briefing
 - Develop an effective news release
 - Demonstrate skills to participate in a JIC telephone team
 - Describe the roles of a JIC support team
 - Describe JIC technology for the 21st Century
- Format: Classroom course taught by contractor
- Components: Student Manual, Instructor Guide
- Supporting Course Material: None
- Available from:
 - Mr. Charles B. Hultquist
Oak Ridge Institute for Science and Education
P.O. Box 117
Oak Ridge, TN 37831-0117
(865) 576-9647
hultquic@ornl.gov

Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) (and ACT FAST Computer-Aided Instruction)

- Objectives
 - Describe the potential hazards of nerve and blister agents
 - Identify how chemical agents work
 - Identify the signs and symptoms of agent exposure
 - Describe the initial first-aid treatment for victims of agents
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
 - Videos: *Chemical Stockpile Agent Characteristics and Effects, Re-ACT FAST, or Re-ACTFAST II* (with Facilitator Guide)
 - Posters: *Nerve Agents, Blister Agents*
 - Pocket Card: *Nerve Agent Antidote Reference Guide*
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov
(EMI Course Nos. G951, G952)
 - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course

- Objectives:
 - Describe agents and munitions at PBA and potential for off-post release
 - Describe the characteristics, hazards and effects of nerve and blister agents
 - Identify signs and symptoms of chemical agent exposure
 - Describe initial first aid and treatment for exposure
 - Describe the role of CSEPP
- Format: Home Study
- Components: Student Manual
- Supporting Course Material: None
- Available from:
 - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

Basic Emergency Public Information Officer Course

- Objectives:
 - Develop skills in writing, working with the media, handling interviews, inquiries, and news conferences
 - Make basic public information policy-related decisions
 - Develop a working relationship with the media
 - Develop and conduct public education/awareness campaigns
 - Demonstrate how to find and use outside resources
- Format: Classroom Course
- Components: Course Notebook
- Supporting Course Material: None
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://www.fema.gov/emi/>
(EMI Course No. G290)

Chemical Accident/Incident Response and Assistance (CAIRA)

- Objectives:
 - Provides information on all phases of CAIRA
 - Identifies chemical agents by physical properties and physical symptoms of exposure
 - Prescribes self- and buddy-aid for each agent
 - Describes air monitoring capabilities, protective clothing requirements, and appropriate decontamination for each chemical agent
- Format: Classroom course taught at USADAC or onsite
- Components: Handouts
- Supporting Course Material: PowerPoint Slides
- Available from:
 - Mr. Joe Hodge
U.S. Army Defense Ammunition Center
ATTN: SMAAC-AST
1 C Tree Road
McAlester, OK 74501
(918) 420-8580
joseph.hodge@dac.army.mil
(Course No. AMMO-19)

Chemical Emergency Information for Managers

- Objectives:
 - Provides background information for making protective action decisions
 - Provides information on chemical agents and munitions, including toxicity and health effects
 - Describes effects of accident and weather conditions on chemical agent plume movement
 - Discusses roles of key response personnel
- Format: Classroom course taught at USADAC or onsite
- Components: Handouts
- Supporting Course Material: PowerPoint slides
- Available from:
 - Mr. Joe Hodge
U.S. Army Defense Ammunition Center
ATTN: SMAAC-AST
1 C Tree Road
McAlester, OK 74501
(918) 420-8580
joseph.hodge@dac.army.mil
(Course No. AMMO-22)

Chemical Hazard Prediction

- Objectives:
 - Learn fundamentals required to model downwind chemical hazards using the D2PCw and Geographical Information System (GIS) programs, which are part of the Emergency Management Information System (EMIS)
 - Learn about the munitions and agents in the Army stockpile, their physiological effects, symptoms of exposure, and the physical properties that influence dispersion of agents in the atmosphere such as weather conditions and terrain
- Format: Classroom course taught at USADAC or onsite
- Components: Handouts
- Supporting Course Material: PowerPoint Slides
- Available from:
 - Mr. Joe Hodge
U.S. Army Defense Ammunition Center
ATTN: SMAAC-AST
1 C Tree Road
McAlester, OK 74501
(918) 420-8580
joseph.hodge@dac.army.mil
(Course No. AMMO-23)

Chemical Stockpile Agent Characteristics and Effects

- Objectives:
 - Describes the potential hazards of nerve and blister agents, their potential routes of exposure, and how they work
 - Identifies the signs and symptoms of chemical warfare agent exposure
- Format: Video
- Components: VHS tape
- Supporting Course Material: None
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov

Classification of Events (poster)

- Objectives: A quick reference to the four levels of chemical surety emergency events
- Format: Job Aid
- Components: Poster
- Supporting Course Material: None
- Available from:
 - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

County EOC CSEPP Operations

- Objectives:
 - Describe individual responsibilities in the EOC
 - Understand conditions for protective action recommendations
 - Understand role of county in alert/notification
 - Understand services at reception and mass care centers
 - Understand methods for disseminating emergency public information
 - Designed for Illinois, but may be adapted for use by other states
- Format: Classroom course taught in county EOC
- Components: Instructor Guide; simulated scenario messages
- Supporting Course Material: None
- Available from:
 - Ms. Jana S. Fairow
Illinois Emergency Management Agency
110 East Adams Street
Springfield, IL 62701-1109
(217) 782-6594
jfairow@iema.state.il.us

CSEPP Chemical Awareness (and CSEPP Chemical Awareness Computer-Aided Instruction)

- Objectives:
 - Describes the types of chemical agents stored in each location
 - Describes the major emergency planning steps for protecting people in the event of a chemical incident
 - Describes how to avoid contact with chemical agents
 - Describes the effects of weather and terrain on the movement of chemical agents
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material: Video: *Chemical Stockpile Agent Characteristics and Effects*
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov
(EMI Course Nos. G953, G954)
 - Mr. Joe Hodge
U.S. Army Defense Ammunition Center
ATTN: SMAAC-AST
1 C Tree Road
McAlester, OK 74501
(918) 420-8580
joseph.hodge@dac.army.mil
(Course No. AMMO-21)
 - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

CSEPP Exercise Evaluator Course

- Objectives:
 - Understand exercise evaluation process
 - Develop exercise evaluator's skills
 - Practice exercise evaluation activities
- Format: Classroom
- Components: Annotated Electronic Slides; Student Hand-outs
- Supporting Course Material:
 - Practicums on developing evaluation reports
 - Integrated Performance Evaluation Guide
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov

CSEPP Joint Information Center Advisor*

- Objective: Refresher training for the JIC/JIS course
- Format: Computer-based
- Components: CD-ROM, User Guide
- Supporting Course Material:
 - Customized information for each CSEPP site
 - On-disc resources
- Available from:
 - Mr. Charles B. Hultquist
Oak Ridge Institute for Science and Education
P.O. Box 117
Oak Ridge, TN 37831-0117
(865) 576-9647
hultquic@ornl.gov

CSEPP Nerve and Blister Agent posters

- Objectives: Quick references for identifying the signs and symptoms of chemical agent exposure and providing initial first aid treatment
- Format: Job Aid
- Components: Posters
- Supporting Course Material: None
- Available from:
 - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

CSEPP Orientation

- Objectives
 - Develop basic understanding of CSEPP program structure and location of storage sites
 - Develop basic understanding of chemical agents and munitions characteristics
 - Develop basic understanding of Army emergency response operation
 - Designed for use in Kentucky, but may be adapted for use in other states
- Format: Classroom
- Components: Student Guide, Electronic Slides
- Supporting Course Material: None
- Available from:
 - Mr. Charles W. Scott
Kentucky Division of Emergency Management
1111-B Louisville Road
Frankfort, KY 40601
(502) 607-5719
cscott@kydes.dma.state.ky.us

CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure

- Objectives: A quick reference for identifying the signs and symptoms of nerve agents and providing antidote treatment to adults, adolescents, children and infants
- Format: Job Aid
- Components: Pocket guides
- Supporting Course Material:
- Available from:
 - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTraining.html>

CSEPP Spokesperson Training Course

- Objectives:
 - Provides skills for working effectively with the media in an emergency
 - Provides knowledge about the differing needs of each news medium (print, TV, radio, wire services, internet)
 - Provides simulated experience with choosing what to say and how to say it, speaking effectively, and answering questions
- Format: Classroom Training
- Components: Student Workbook, Handouts, Video, Instructor Guide, Work Sheets
- Supporting Course Material: Job Aids, Video tapes of on-camera interviews
- Available from:
 - Mr. John G. Yaquiant
U.S. Army Soldier and Biological Chemical Command
Building E-5101
Aberdeen Proving Ground, MD 21010-5424
(410) 436-4292
john.yaquiant@sbccom.apgea.army.mil

CSEPP Writing News Releases, Version 1

- Objective: To improve news writing skills ranging from development of talking points to editing
- Format: Computer-based
- Components: Floppy disk including Handouts, Job Aids, Activities, and Worksheets (CD-ROM version is in development)
- Supporting Course Material: None
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov

Emergency Management Information System (EMIS)

- Objective: Train personnel to use EMIS automation system functions at user level, emergency coordinator level, and manager level
- Format: Classroom course taught at USADACS
- Components: Handouts
- Supporting Course Material: Slides; Hands on use in computer lab
- Available from:
 - Mr. Joe Hodge
U.S. Army Defense Ammunition Center
ATTN: SMAAC-AST
1 C Tree Road
McAlester, OK 74501
(918) 420-8580
joseph.hodge@dac.army.mil
(Course No. AMMO-30)

Emergency Planner's Companion, Command and Control Module

- Objectives:
 - Develop skills to prepare command and control plans and EOPs
 - Understand command and control organization and management
 - Locate, design, staff, organize, and operate and emergency operations center
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material: *Command and Control Planning Checklist*
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov
 - U.S. Department of Commerce
National Technical Information Service
Springfield, VA 22161
(703) 605-6000
<http://www.ntis.gov>

Emergency Planner's Companion, Emergency Operations and Evacuee Support Module

- Objectives:
 - Understand CSEPP emergency operations work rules
 - Know how to use CSEPP PPE
 - Implement reception and mass care centers
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material:
 - Web page references to resources on animals in disaster
 - PDF files of FEMA's Animals in Disaster training courses
 - PDF files of CSEPP Classroom courses
 - PDF file of report, How Do I Know: A Guide for Selecting PPE for CSEPP
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov
 - U.S. Department of Commerce
National Technical Information Service
Springfield, VA 22161
(703) 605-6000
<http://www.ntis.gov>

Emergency Planner's Companion, Protective Action Module

- Objectives:
 - Develop skills to prepare a protective action plan
 - Understand the basis for protective action decisions
 - Know how to implement protective action strategies
 - Understand self- and buddy-decontamination
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material:
 - Proposed revisions to Planning Guidance Appendix E regarding pressurized shelter-in-place
 - Bibliographies on related publications, training, and software
 - Related web sites
 - Summary of Harford County's experience with pressurized shelters
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov
 - U.S. Department of Commerce
National Technical Information Service
Springfield, VA 22161
(703) 605-6000
<http://www.ntis.gov>

Emergency Planner's Companion, Public Information and Education Module

- Objectives:
 - Differentiate between emergency and non-emergency public information and education
 - Plan and effective public information and education program
 - Disseminate effective information and emergency warnings
 - Understand the principles of effective communication
- Format: Computer-based
- Components: CD-ROM
- Supporting Course Material:
 - Related web sites
 - Annotated list of preparedness publications, background materials, and risk communication publications
 - PDF files of reports, *Preparing EBS Messages* and *Risk Communications for CSEPP*
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov
 - U.S. Department of Commerce
National Technical Information Service
Springfield, VA 22161
(703) 605-6000
<http://www.ntis.gov>

Federal Emergency Management Information System (FEMIS), Basics Module

- Objectives:
 - Starting and logging on to FEMIS
 - Understanding FEMIS modes
 - Using the FEMIS tracking navigator
 - Using status boards and generating reports
 - Getting around the GIS
 - Setting up the Stand Alone Watchful Eye
- Format: Classroom instruction
- Components: Student Manual, Desktop Reference Guide, QuickStart Guide
- Supporting Course Material: *Virtual Guide to Procedures* (CD)
- Available from:
 - Darius M. Kwiedorowicz
SBCCOM
ATTN:AMSSB-OCS, Building E5101, Rm. 175
5183 Blackhawk Road
Aberdeen Proving Ground, MD 21010
(410) 436-8829
darius.kwiedorowicz@sbccom.apgea.army.mil
 - Innovative Emergency Management
Brian J. Boyle
Test, Exercise and Evaluation Division Manager
8555 United Plaza Blvd, Suite 100
Baton Rouge, LA 70809
(225) 952-8250
brian.boyle@ieminc.com

Federal Emergency Management Information System (FEMIS), Data Management Module

- Objectives:
 - Understanding the FEMIS database hierarchy
 - Using database tools
 - Working with specific databases
 - Creating site-defined status boards
 - Working with resource definition and resource assignments databases
- Format: Classroom instruction
- Components: Student Manual, Student Workbook
- Supporting Course Material: Relevant sections of *Virtual Guide to Procedures* (CD)
- Available from:
 - Darius M. Kwiedorowicz
SBCCOM
ATTN:AMSSB-OCS, Building E5101, Rm. 175
5183 Blackhawk Road
Aberdeen Proving Ground, MD 21010
(410) 436-8829
darius.kwiedorowicz@sbccom.apgea.army.mil
 - Innovative Emergency Management
Brian J. Boyle
8555 United Plaza Blvd, Suite 100
Baton Rouge, LA 70809
(225) 952-8250
brian.boyle@ieminc.com

Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module

- Objectives:
 - Modeling and validating an evacuation network
 - Determining zone cluster evacuation time estimates
 - Hazard arrival time determination,
 - FEMIS PALT development
- Format: Classroom instruction
- Components: Student Manual, Student Workbook
- Supporting Course Material: Evacuation route maps, network data sheets
- Available from:
 - Darius M. Kwiedorowicz
SBCCOM
ATTN:AMSSB-OCS, Building E5101, Rm. 175
5183 Blackhawk Road
Aberdeen Proving Ground, MD 21010
(410) 436-8829
darius.kwiedorowicz@sbccom.apgea.army.mil
 - Innovative Emergency Management
Brian J. Boyle
8555 United Plaza Blvd, Suite 100
Baton Rouge, LA 70809
(225) 952-8250
brian.boyle@ieminc.com

Federal Emergency Management Information System (FEMIS), Hazard Analysis Module

- Objectives:
 - Working with work plans
 - Using the D2PC interface
 - Setting up AutoD2PC
 - Using Reports
 - Generating and using PAR/PADs
- Format: Classroom instruction
- Components: Student Manual, Student Workbook
- Supporting Course Materials: Relevant sections of *Virtual Guide to Procedures* (CD)
- Available from:
 - Darius M. Kwiedorowicz
SBCCOM
ATTN:AMSSB-OCS, Building E5101, Rm. 175
5183 Blackhawk Road
Aberdeen Proving Ground, MD 21010
(410) 436-8829
darius.kwiedorowicz@sbccom.apgea.army.mil
 - Innovative Emergency Management
Brian J. Boyle
8555 United Plaza Blvd, Suite 100
Baton Rouge, LA 70809
(225) 952-8250
brian.boyle@ieminc.com

Federal Emergency Management Information System (FEMIS), Planning Module

- Objectives:
 - Understanding planning datasets and planning scenarios
 - Using the PALT
 - Editing plans in MS Project
 - Using the tasks status board
- Format: Classroom instruction
- Components: Student Manual, Student Workbook
- Supporting Course Materials: Relevant sections of *Virtual Guide to Procedures* (CD)
- Available from:
 - Darius M. Kwiedorowicz
SBCCOM
ATTN:AMSSB-OCS, Building E5101, Rm. 175
5183 Blackhawk Road
Aberdeen Proving Ground, MD 21010
(410) 436-8829
darius.kwiedorowicz@sbccom.apgea.army.mil
 - Innovative Emergency Management
Brian J. Boyle
8555 United Plaza Blvd, Suite 100
Baton Rouge, LA 70809
(225) 952-8250
brian.boyle@ieminc.com

Federal Emergency Management Information System (FEMIS), System Administration Module

- Objectives
 - ORACLE maintenance
 - Basic diagnostics and troubleshooting
 - Setting up and managing accounts
 - Managing exercise datasets
- Format: Classroom instruction
- Components: System Administrator's Guide
- Supporting Course Materials: CD-based System Administrator Diagnostic Guide, System Configuration Databook
- Available from:
 - Darius M. Kwiedorowicz
SBCCOM
ATTN:AMSSB-OCS, Building E5101, Rm. 175
5183 Blackhawk Road
Aberdeen Proving Ground, MD 21010
(410) 436-8829
darius.kwiedorowicz@sbccom.apgea.army.mil
 - Innovative Emergency Management
Brian J. Boyle
Test, Exercise and Evaluation Division Manager
8555 United Plaza Blvd, Suite 100
Baton Rouge, LA 70809
(225) 952-8250
brian.boyle@ieminc.com

Introduction to Protective Action Decision Making

- Objective: Describes the protective action options recommended by CSEPP Guidance, the crucial decision issues for each option, and a process that can be used to develop protective action plans
- Format: Video
- Components: VHS tape
- Supporting Course Material:
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov

JICsaw III: CSEPP Joint Information Center/System Training Course

- Objectives:
 - Provide JIC staff with the concept, goals, focus, functions organizational structure and facility of the JIC
 - Build skills of individuals regarding telephone teams, media monitoring and analysis, and news conferences
 - Provide simulated experience of JIC operations and media interaction
- Format: Classroom
- Components: Student Workbook, Handouts, Video, Instructor Guide, Worksheets
- Supporting Course Materials: Job Aids
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov

Joint Information Center/Joint Information Systems Course (JIC/JIS)

- Objectives:
 - Understand the concept of JIC/JIS operations
 - Understand JIC functions and administrative structure
 - Demonstrate a knowledge of JIC facility, equipment, and staffing
 - Acquire skills to perform specific JIC assignments
- Format: Classroom course taught by contractor
- Components: Course Notebook
- Supporting Course Material: Optional 8-hour exercise
- Available from:
 - Emergency Management Institute
16825 South Seton Avenue
Emmitsburg, MD 21727
<http://www.fema.gov/emi/>
(Course No. G908)

Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program

- Objectives:
 - Understand uses and limitations of CSEPP-approved equipment
 - Understand CSEPP PPE work rules
 - Know how to don and doff CSEPP PPE
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
 - Poster: *Donning and Doffing PPE*
 - Videos: *How Do I Know?, Re-ACTFAST II*
- Available from:
 - CSEPP Training Website: <http://www.oml.gov/EMC/CSEPPweb/CSEPPTTraining.html>

Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)

- Objectives: Provides refresher training for ACT FAST, Auto-injectors, PPE, and Decontamination classroom courses
 - Format: Classroom
 - Components: VHS video, DVD video, Facilitator's Guide
 - Supporting Course Material: All support materials for ACT FAST, Auto-injectors, PPE, and Decontamination courses
 - Available from:
 - VHS Video:
Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov
 - Facilitator's Guide
- CSEPP Training Website: <http://www.oml.gov/EMC/CSEPPweb/CSEPPTTraining.html>

Response Phase Decontamination for CSEPP

- Objectives:
 - Demonstrate ability to perform self- and buddy-decon
 - Demonstrate understanding of decon station procedures
 - Demonstrate ability to perform emergency medical decon
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
 - Posters: *Decontamination Procedures for Emergency Medical Personnel, Decontamination Station Procedures, Self and Buddy Decontamination*
 - Handouts: same as for poster
 - Pocket Card: *Decontamination Procedures*
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov
(EMI Course Nos. G962 thru G965)
 - CSEPP Training Website: <http://www.oml.gov/EMC/CSEPPweb/CSEPPTTraining.html>

Shelter Operations Workshop

- Objectives:
 - Collaborate with other agencies in supporting the shelter operation
 - Organize available human resources as a shelter operations team
 - Organize the physical facility and material resources to meet the needs of the sheltered population
 - Identify procedures for obtaining additional human and material resources
 - Establish and maintain records and provide reports
 - Use Disaster Services regulations and procedures and local disaster plans in managing shelters
 - Solve common shelter problems using team resources
- Format: Classroom Course (Prerequisite: *Introduction to Disasters*, home study course)
- Components: Workbook
- Supporting Course Material: Video
- Available from:
 - Local American Red Cross chapter

Some Assembly Required: How Models Are Built and Used

- Objectives: Explains what models are, how the CSEPP models were developed, the limitations of models, and how models can be used in the protective action decision-making process
- Format: Video
- Components: VHS tape
- Supporting Course Material: None
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov

State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course

- Objectives:
 - Explain the role of emergency support personnel before, during and after a chemical warfare agent release
 - Describe work rules and regulations as they apply to the use of PPE
 - Describe the proper donning of the CSEPP PPE
 - Describe the protection to emergency support personnel from PPE
 - Describe the limitations of CSEPP PPE
 - State how CSEPP PPE is stored and maintained
- Format: Classroom
- Components: Instructor Guide, Student Guide, Slides
- Supporting Course Material: None
- Available from:
 - Mr. William R. Smith
Maryland Emergency Management Agency
5401 Rue Saint Lo Drive
Reisterstown, MD 21136-4541
(410) 517-5123
bsmith@mema.state.md.us

Technical Planning and Evaluation Course (TPE)

- Objectives:
 - Define and illustrate the concepts of exposure, dose, and risk
 - Describe the protective action decision-making process
 - List the basic functions of models and describe their use in planning
 - Define evacuation and sheltering as protective actions for CSEPP
- Format: Computer-based
- Components: CD-ROM, Student Workbook
- Supporting Course Material:
 - Videos: *Some Assembly Required: How Models Are Built and Used*, and *An Introduction to Protective Action Decision Making*
 - Poster: *Protective Action Decision Making*
 - Pocket Card: *Protective Action Decision Making*
 - Models: D2PC, PADRE, and OREMS
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov
(EMI Course No. G956)

Techniques for CSEPP Instructors

- Objectives:
 - Explain the learning process for adults
 - Identify the characteristics and responsibilities of an effective instructor
 - Identify methods of instruction
 - Understand presentation techniques for effective communication
 - Know how to deal with resistance to learning
 - Explain the use of questions
 - Know and understand the use of instructional aids
 - Understand the importance and use of evaluations
- Format: Classroom Training
- Components: Techniques Manual, Instructor Guide, Electronic Slides
- Supporting Course Material: None
- Available from:
 - Robert W. Norville
Preparedness, Training, and Exercise Directorate
Federal Emergency Management Agency
500 C Street, SW
Washington, DC 20472
(202) 646-2734
robert.norville@fema.gov
(EMI Course No. G955)
 - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTTraining.html>

Toxic Chemical Training Course for Medical Support Personnel

- Objectives:
 - Describes measures for improving off-post medical preparedness
 - Describes signs and symptoms of chemical agent exposure, triage, and medical treatment
 - Describes decontamination of patients and medical equipment and facilities
 - Describes PPE for medical personnel
 - Describes agent detection capabilities
 - Describes methods of estimating downwind toxicity
- Format: Classroom course
- Components: Course Syllabus (includes slides, handouts, text, and exercises)
- Supporting Course Material: None
- Available from:
 - Mr. Todd Dousa
Science Applications International Corporation
626 Towne Center Drive
Joppa, MD 21085
(410) 538-2964
todd.a.dousa@saic.com

Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agent

- Objectives:
 - Identifies antidotes to be administered in the event of nerve agent exposure
 - Identifies which antidote auto-injectors should be used
 - Demonstrates the use of the antidote auto-injectors
 - Recognizes adverse reactions to the use of the antidotes
- Format: Classroom
- Components: Instructor Guide, Student Guide, Electronic Slides
- Supporting Course Material:
 - Poster: *Auto-injectors*
 - Pocket Card: *Nerve Agent Antidote Reference Guide*
- Available from:
 - CSEPP Training Website: <http://www.ornl.gov/EMC/CSEPPweb/CSEPPTTraining.html>

APPENDIX B

TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

This appendix summarizes the *CSEPP Planning/Training/Exercises Crosswalk* to list the program's training recommendations for each emergency personnel category. Managers at all levels of the program may use this table to help ensure that their personnel have received the appropriate training.

Each CSEPP state and county has its own method of assigning responsibility for emergency planning, response, and recovery functions. Some jurisdictions, for instance, may make firefighters responsible for conducting search and rescue, while others may assign this task to police officers. This document addresses this issue by including these types of emergency functions under all likely personnel categories. Consequently, emergency managers and training officers should evaluate the task assignments and training recommendations included in this document and tailor them to their own unique situations.

CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Access Control Personnel	33. Manage contaminated areas and resources b. maintain security	None available
Automation Specialists	6. Develop and maintain automation system	Emergency Management Information System (EMIS) Federal Emergency Management Information System (FEMIS), Basic Module Federal Emergency Management Information System (FEMIS), Data Management Module Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module Federal Emergency Management Information System (FEMIS), Hazard Analysis Module Federal Emergency Management Information System (FEMIS), Planning Module Federal Emergency Management Information System (FEMIS), System Administration Module
Communications Specialists	8. Develop and maintain command and control system e. maintain communication point 9. Develop and maintain radio system a. develop list of nodes b. develop operational procedures 10. Develop and maintain telephone system a. develop ringdown order b. develop telephone directory c. develop operational procedures 31. Maintain [response-phase] communications	Emergency Planner's Companion, Command and Control Module CSEPP Orientation Chemical Accident/Incident Response and Assistance (CAIRA)
Coroners	33. Manage contaminated areas and resources d. manage handling of human remains	None available
Decontamination Personnel	20. Develop and maintain response-phase decontamination capability 34. Develop recovery-phase decontamination process	Response Phase Decontamination for CSEPP Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Nerve and Blister Agent posters Emergency Planner's Companion, Emergency Operations and Evacuee Support Module
Dispatcher, Emergency	29. Implement warning process 30. Mobilize all emergency support functions 31. Maintain communications	Emergency Planner's Companion, Command and Control Module CSEPP Orientation Chemical Accident/Incident Response and Assistance (CAIRA)
Elected Officials	22. Develop and maintain protective action decision process a. identify planning subzones b. develop protective action decision tables 28. Make protective action decision 29. Develop recovery-phase command and control authority	Introduction to Protective Action Decision Making video Emergency Planner's Companion, Protective Action Module Chemical Emergency Information for Managers Emergency Planner's Companion, Command and Control Module

*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Emergency Management Agency Staff	27. Activate EOC 30. Mobilize all emergency support functions	Emergency Planner's Companion, Command and Control Module Chemical Accident/Incident Response and Assistance (CAIRA) CSEPP Orientation
Emergency Managers	1. Develop general plans and SOPs <ul style="list-style-type: none"> a. identify planning accident categories d. conduct coordination meetings e. evaluate plan and SOPs f. establish planning zones 2. Develop exercise program <ul style="list-style-type: none"> a. develop exercise plan b. develop exercise objectives c. conduct exercises d. evaluate exercise 3. Develop training program <ul style="list-style-type: none"> a. develop training plan 4. Develop public education program <ul style="list-style-type: none"> a. identify education needs 5. Develop public information program <ul style="list-style-type: none"> a. identify information needs 6. Develop and maintain automation system	Emergency Management Information System (EMIS) Federal Emergency Management Information System (FEMIS), Basic Module County EOC Operations Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Public Information and Education Module Classification of Events poster Chemical Accident/Incident Response and Assistance (CAIRA) CSEPP Orientation Chemical Emergency Information for Managers Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Emergency Planner's Companion, Protective Action Module CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Chemical Stockpile Agent Characteristics and Effects video Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Nerve and Blister Agent posters Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course Introduction to Protective Action Decision Making video Some Assembly Required: How Models Are Build and Used Chemical Hazard Prediction
	7. Develop and maintain EOC <ul style="list-style-type: none"> a. develop list of equipment b. develop list of supplies c. develop operation procedures 8. Develop and maintain command and control system <ul style="list-style-type: none"> a. develop concept of command hierarchy b. develop notification point c. develop staffing charts d. develop command and control procedures e. maintain communication point 9. Develop and maintain radio system <ul style="list-style-type: none"> a. develop list of nodes b. develop operational procedures 10. Develop and maintain telephone system <ul style="list-style-type: none"> a. develop ringdown order c. develop operational procedures 11. Develop and maintain warning systems <ul style="list-style-type: none"> a. develop prescribed messages b. develop operational procedures 12. Develop and maintain JIC <ul style="list-style-type: none"> c. develop operational procedures 13. Develop and maintain traffic and access control <ul style="list-style-type: none"> a. identify control points 14. Develop and maintain transportation support <ul style="list-style-type: none"> b. identify and assign transportation resources 15. Identify special populations <ul style="list-style-type: none"> b. identify special needs 16. Develop and maintain medical support <ul style="list-style-type: none"> a. prepare medical response procedures b. identify medical transportation and care facilities 17. Develop and maintain reception centers <ul style="list-style-type: none"> a. identify location b. develop operational procedures 18. Develop and maintain mass care centers <ul style="list-style-type: none"> a. identify location c. develop operational procedures 	

*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Emergency Managers (cont'd)	<ul style="list-style-type: none"> 19. Develop and maintain PPE system <ul style="list-style-type: none"> a. identify PPE needs b. develop operational procedures c. develop work rules d. develop distribution and maintenance system 20. Develop and maintain response-phase decontamination capability <ul style="list-style-type: none"> b. develop operational procedures c. identify location of stations 21. Develop and maintain agent detection system <ul style="list-style-type: none"> a. develop monitoring plan b. develop operational procedures 22. Develop and maintain protective action decision process <ul style="list-style-type: none"> a. identify planning subzones h. develop protective action decision tables i. identify evacuation routes 23. Develop and maintain pressurized shelters <ul style="list-style-type: none"> a. identify structures and locations to be pressurized b. develop operational and maintenance procedures 24. Develop and maintain enhanced shelters <ul style="list-style-type: none"> b. develop operational procedures 25. Develop and maintain expedient shelters <ul style="list-style-type: none"> b. develop operational procedures 26. Develop and maintain search and rescue operations <ul style="list-style-type: none"> a. develop operational procedures 27. Activate EOC 28. Make protective action decision 29. Implement warning process 30. Mobilize all emergency support functions 31. Maintain communications 32. Monitor environment <ul style="list-style-type: none"> a. develop sampling plan 33. Manage contaminated areas and resources <ul style="list-style-type: none"> a. develop operational procedures 34. Develop recovery-phase decontamination process <ul style="list-style-type: none"> b. develop operational procedures 35. Develop recovery-phase command and control authority 	
Emergency Medical Technicians	<ul style="list-style-type: none"> 16. Develop and maintain medical support 20. Develop and maintain response-phase decontamination capability 	<p>Toxic Chemical Training Course for Medical Support Personnel</p> <p>CSEPP Chemical Awareness</p> <p>Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST)</p> <p>Chemical Stockpile Agent Characteristics and Effects video</p> <p>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</p> <p>CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure</p> <p>CSEPP Nerve and Blister Agent posters</p> <p>Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agents</p> <p>Response Phase Decontamination for CSEPP</p> <p>Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course</p> <p>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</p>
Emergency Planners	<ul style="list-style-type: none"> 1. Develop general plans and SOPs <ul style="list-style-type: none"> a. identify planning accident categories b. prepare EPG c. write interagency agreements d. conduct coordination meetings e. evaluate plan and SOPs f. establish planning zones g. prepare maps 2. Develop exercise program <ul style="list-style-type: none"> a. develop exercise plan 	<p>Introduction to Protective Action Decision Making video</p> <p>Some Assembly Required: How Models Are Built and Used video</p> <p>Technical Planning and Evaluation Course (TPE)</p> <p>Chemical Emergency Information for Managers</p> <p>CSEPP Plan Evaluation Wizard</p> <p>Emergency Management Information System (EMIS)</p> <p>Federal Emergency Management Information System (FEMIS), Basic Module</p> <p>Federal Emergency Management Information System (FEMIS), Data Management Module</p> <p>Federal Emergency Management Information System (FEMIS), Evacuation Modeling and ETE Analysis Module</p> <p>Federal Emergency Management Information System (FEMIS), Hazard Analysis Module</p>

*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Emergency Planners (cont'd)	<ul style="list-style-type: none"> b. develop exercise objectives d. evaluate exercise 3. Develop training program <ul style="list-style-type: none"> a. develop training plan 4. Develop public education program <ul style="list-style-type: none"> a. identify education needs 5. Develop public information program <ul style="list-style-type: none"> a. identify information needs 6. Develop and maintain automation systems 7. Develop and maintain EOC <ul style="list-style-type: none"> a. develop list of equipment b. develop list of supplies c. develop operational procedures 8. Develop and maintain command and control system <ul style="list-style-type: none"> a. develop concept of command hierarchy d. develop command and control procedures 9. Develop and maintain radio system <ul style="list-style-type: none"> a. develop list of nodes b. develop operational procedures 10. Develop and maintain telephone system <ul style="list-style-type: none"> a. develop ringdown order b. develop operational procedures 11. Develop and maintain warning systems <ul style="list-style-type: none"> a. develop prescribed messages b. develop operational procedures 12. Develop and maintain JIC <ul style="list-style-type: none"> b. develop risk communication materials and process c. develop operational procedures 13. Develop and maintain traffic and access control <ul style="list-style-type: none"> a. identify control points b. identify resource needs 14. Develop and maintain transportation support <ul style="list-style-type: none"> a. identify transportation needs b. identify and assign transportation resources 15. Identify special populations <ul style="list-style-type: none"> a. prepare inventory of populations and locations b. identify special needs 16. Develop and maintain medical support <ul style="list-style-type: none"> a. prepare estimate of casualties and needs b. prepare medical response procedures c. identify medical transportation and care facilities 17. Develop and maintain reception centers <ul style="list-style-type: none"> a. identify location b. develop operational procedures c. develop list of resources d. develop staffing chart 18. Develop and maintain mass care centers <ul style="list-style-type: none"> a. identify location b. estimate demand c. develop operational procedures d. develop list of resources e. develop staffing chart 19. Develop and maintain PPE system <ul style="list-style-type: none"> a. identify PPE needs b. develop operational procedures c. develop work rules d. develop distribution and maintenance system 	<p>Federal Emergency Management Information System (FEMIS), Planning Module Federal Emergency Management Information System (FEMIS), System Administration Module County EOC Operations Emergency Planner's Companion, Command and Control Module Emergency Planner's Companion, Public Information and Education Module Classification of Events poster Chemical Accident/Incident Response and Assistance (CAIRA) CSEPP Orientation Emergency Planner's Companion, Emergency Operations and Evacuee Support Module Emergency Planner's Companion, Protective Action Module CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Chemical Stockpile Agent Characteristics and Effects video Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) CSEPP Nerve and Blister Agent posters Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course Shelter Operations Workshop Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program Introduction to Protective Action Decision Making video Chemical Hazard Prediction</p>

*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Emergency Planners (cont'd)	<p>20. Develop and maintain response-phase decontamination capability</p> <ul style="list-style-type: none"> a. identify decon needs b. develop operational procedures c. identify location of stations d. identify resource needs <p>21. Develop and maintain agent detection system</p> <ul style="list-style-type: none"> a. develop monitoring plan b. develop operational procedures c. identify equipment needs <p>22. Develop and maintain protective action decision process</p> <ul style="list-style-type: none"> a. identify planning subzones b. identify housing characteristics c. prepare evacuation time estimates d. run EMIS e. run OREMS f. run PADRE g. use FEMIS h. develop protective action decision tables i. identify evacuation routes <p>23. Develop and maintain pressurized shelters</p> <ul style="list-style-type: none"> a. identify structures and locations to be pressurized b. develop operational and maintenance procedures <p>24. Develop and maintain enhanced shelters</p> <ul style="list-style-type: none"> a. estimate number of structures b. develop operational procedures <p>25. Develop and maintain expedient shelters</p> <ul style="list-style-type: none"> a. estimate number of structures b. develop operational procedures <p>26. Develop and maintain search and rescue operations</p> <ul style="list-style-type: none"> a. develop operational procedures <p>32. Monitor environment</p> <ul style="list-style-type: none"> a. develop sampling plan b. develop list of monitoring resources <p>33. Manage contaminated areas and resources</p> <ul style="list-style-type: none"> a. develop operational procedures <p>34. Develop recovery-phase decontamination process</p> <ul style="list-style-type: none"> a. identify decon needs b. develop operational procedures c. identify resource needs <p>35. Develop recovery-phase command and control authority</p>	
Exercise Coordinators	<p>2. Develop exercise program</p> <ul style="list-style-type: none"> a. develop exercise plan b. develop exercise objectives c. conduct exercise 	Outside the scope of CSEPP Training responsibilities.
Exercise Evaluators	<p>2. Develop exercise program</p> <ul style="list-style-type: none"> d. evaluate exercise 	CSEPP Exercise Evaluator Course
Fire Department Managers	<p>19. Develop and maintain PPE system</p> <ul style="list-style-type: none"> a. identify PPE needs b. develop operational procedures c. develop work rules d. develop distribution and maintenance system <p>20. Develop and maintain response-phase decontamination capability</p> <ul style="list-style-type: none"> a. identify decon needs b. develop operational procedures d. identify resource needs 	<p>CSEPP Chemical Awareness</p> <p>Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST)</p> <p>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program</p> <p>State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course</p> <p>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</p> <p>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</p> <p>Response Phase Decontamination for CSEPP</p> <p>CSEPP Nerve and Blister Agent posters</p> <p>Toxic Chemical Training for Medical Support Personnel</p>

*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Fire Department Managers (cont'd)	<p>26. Develop and maintain search and rescue operations a. develop operational procedures</p> <p>34. Develop recovery-phase decontamination process a. identify decon needs b. develop operational procedures c. identify resource needs</p>	
Fire Fighters	<p>19. Develop and maintain PPE system</p> <p>20. Develop and maintain response-phase decontamination capability</p> <p>26. Develop and maintain search and rescue operations</p> <p>34. Develop recovery-phase decontamination process</p>	<p>CSEPP Chemical Awareness</p> <p>Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST)</p> <p>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program</p> <p>State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course</p> <p>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</p> <p>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</p> <p>Response Phase Decontamination for CSEPP</p> <p>CSEPP Nerve and Blister Agent posters</p>
Hospital Emergency Room Personnel	<p>16. Develop and maintain medical support a. prepare estimate of casualties and needs b. prepare medical response procedures c. identify medical transportation and care facilities</p> <p>20. Develop and maintain response-phase decontamination capability a. identify decon needs b. develop operational procedures c. identify location of stations d. identify resource needs</p>	<p>Toxic Chemical Training Course for Medical Support Personnel</p> <p>CSEPP Chemical Awareness</p> <p>Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST)</p> <p>Chemical Stockpile Agent Characteristics and Effects video</p> <p>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</p> <p>CSEPP Recommended Guidelines for Antidote Treatment for Nerve Agent Exposure</p> <p>CSEPP Nerve and Blister Agent posters</p> <p>Use of Auto-Injectors by Civilian Emergency Medical Personnel to Treat Civilians Exposed to Nerve Agents</p> <p>Response Phase Decontamination for CSEPP</p> <p>Arkansas Chemical Stockpile Emergency Preparedness Program, Chemical Awareness Home Study Course</p> <p>Response Phase Decontamination for CSEPP</p>
Incident Commanders		
Joint Information Center Staff	<p>12. Develop and maintain JIC</p>	<p>CSEPP Joint Information Center Advisor</p> <p>Advanced JIC/JIS Course</p> <p>Basic Emergency Public Information Officer Course</p> <p>Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)</p> <p>Emergency Planner's Companion, Public Information and Education Module</p> <p>JICsawIII: CSEPP Joint Information Center/System Training Course</p> <p>CSEPP Spokesperson Training Course</p> <p>CSEPP Writing News Releases, Version I</p>
Mass Care Center Staff	<p>18. Develop and maintain mass care centers</p>	<p>Shelter Operations Workshop</p> <p>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</p> <p>CSEPP Nerve and Blister Agent posters</p>
Mental Health Professionals	<p>33. Manage contaminated areas and resources h. provide mental health assistance</p>	Non available.
Monitoring Personnel	<p>32. Monitor environment</p>	None available.
Reception Center Staff	<p>17. Develop and maintain reception centers</p>	<p>Shelter Operations Workshop</p> <p>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</p> <p>CSEPP Nerve and Blister Agent posters</p>
Police Department Managers (state and local)	<p>13. Develop and maintain traffic and access control a. identify control points b. identify resource needs</p> <p>19. Develop and maintain PPE system a. identify PPE needs b. develop operational procedures c. develop work rules d. develop distribution and maintenance system</p> <p>26. Develop and maintain search and rescue operations a. Develop operational procedures</p> <p>33. Manage contaminated areas and resources a. develop operational procedures b. maintain security</p>	<p>Emergency Planner's Companion, Emergency Operations and Evacuee Support Module</p> <p>Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program</p> <p>State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course</p> <p>Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment)</p>

*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

CSEPP TRAINING RECOMMENDATIONS BY PERSONNEL CATEGORY

PERSONNEL CATEGORY	TASK*	RECOMMENDED TRAINING
Police Officers (state and local)	13. Develop and maintain traffic and access control 19. Develop and maintain PPE system 26. Develop and maintain search and rescue operations 33. Manage contaminated areas and resources b. maintain security	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Response Phase Decontamination for CSEPP CSEPP Nerve and Blister Agent posters
Public Information Officers	4. Develop public education program a. identify education needs b. develop materials c. disseminate materials 5. Develop public information program a. identify information needs b. develop materials c. disseminate materials 11. Develop and maintain warning systems a. develop prescribed messages 12. Develop and maintain JIC a. develop rumor control system b. develop risk communication materials and process c. develop operational procedures 36. Provide recovery-phase public information	Basic Emergency Public Information Officer Course Emergency Planner's Companion, Public Information and Education Module CSEPP Joint Information Center Advisor Advanced JIC/JIS Course JICsawIII: CSEPP Joint Information Center/System Training Course CSEPP Spokesperson Training Course CSEPP Writing New Releases, Version I County EOC Operations CSEPP Orientation Chemical Accident/Incident Response and Assistance (CAIRA) Classification of Events poster Joint Information Center/Joint Information Systems Course (JIC/JIS) (EMI Course)
Public Works Department	14. Develop and maintain transportation support a. identify transportation needs b. identify and assign transportation resources 33. Manage contaminated areas and resources c. arrange for disposal of property f. relocate people	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module
Search and Rescue Personnel	26. Develop and maintain search and rescue operations	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module CSEPP Chemical Awareness Agent Characteristics and Toxicology First Aid and Special Treatment (ACT FAST) Personal Protective Equipment for the Chemical Stockpile Emergency Preparedness Program State of Maryland CSEPP Personal Protective Equipment and Decontamination Training Course Re-ACT FAST II (Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment) Response Phase Decontamination for CSEPP CSEPP Nerve and Blister Agent posters
Shelters, Non-pressurized, managers	24. Develop and maintain enhanced shelters b. develop operational procedures 25. Develop and maintain expedient shelters b. develop operational procedures	Emergency Planner's Companion, Protective Action Module
Shelters, Pressurized, managers	23. Develop and maintain pressurized shelters b. develop operational and maintenance procedures	Emergency Planner's Companion, Protective Action Module
Traffic Control Personnel	13. Develop and maintain traffic and access control	Emergency Planner's Companion, Emergency Operations and Evacuee Support Module
Training Officers	3. Develop training program	Techniques for CSEPP Instructors
Veterinary Volunteers	33. Manage contaminated areas and resources g. manage animals	None available.
Warning System Activators	29. Implement warning process	Emergency Planner's Companion, Command and Control Module CSEPP Orientation

*Task numbers correspond to those in the *CSEPP Planning/Training/Exercises Crosswalk*.

APPENDIX C

ACRONYMS AND ABBREVIATIONS

ACT FAST—Agent Characteristics and Toxicology First Aid and Special Treatment
CAI—chemical accident/incident
CAIRA—Chemical Accident or Incident Response and Assistance
CD—compact disk
CD-ROM—compact disk, read-only memory
CSEPP—Chemical Stockpile Emergency Preparedness Program
Decon—decontamination
EMIS—Emergency Management Information System
EO—exercise objective
EOC—emergency operations center
EPG—emergency preparedness guide
FEMIS—Federal Emergency Management Information System
GIS—geographic information system
IRZ—immediate response zone
JIC—joint information center
JIS—joint information system
OREMS—Oak Ridge Evacuation Modeling Systems
PAD—protective action decision
PADRE—Protective Action Dosage Reduction Estimator
PALT—protective action lookup table
PAR—protective action recommendation
PAZ—protective action zone
PEG—performance evaluation guide
PPE—personal protective equipment
POR—(exercise) point of review
Re-ACT FAST—Refresher on Agent Characteristics and Toxicology First Aid and Special Treatment
SOP—standard operating procedure
TPE—Technical Planning and Evaluation course
USADAC—U.S. Army Defense Ammunition Center
VHS—a trademark used for a videotape format